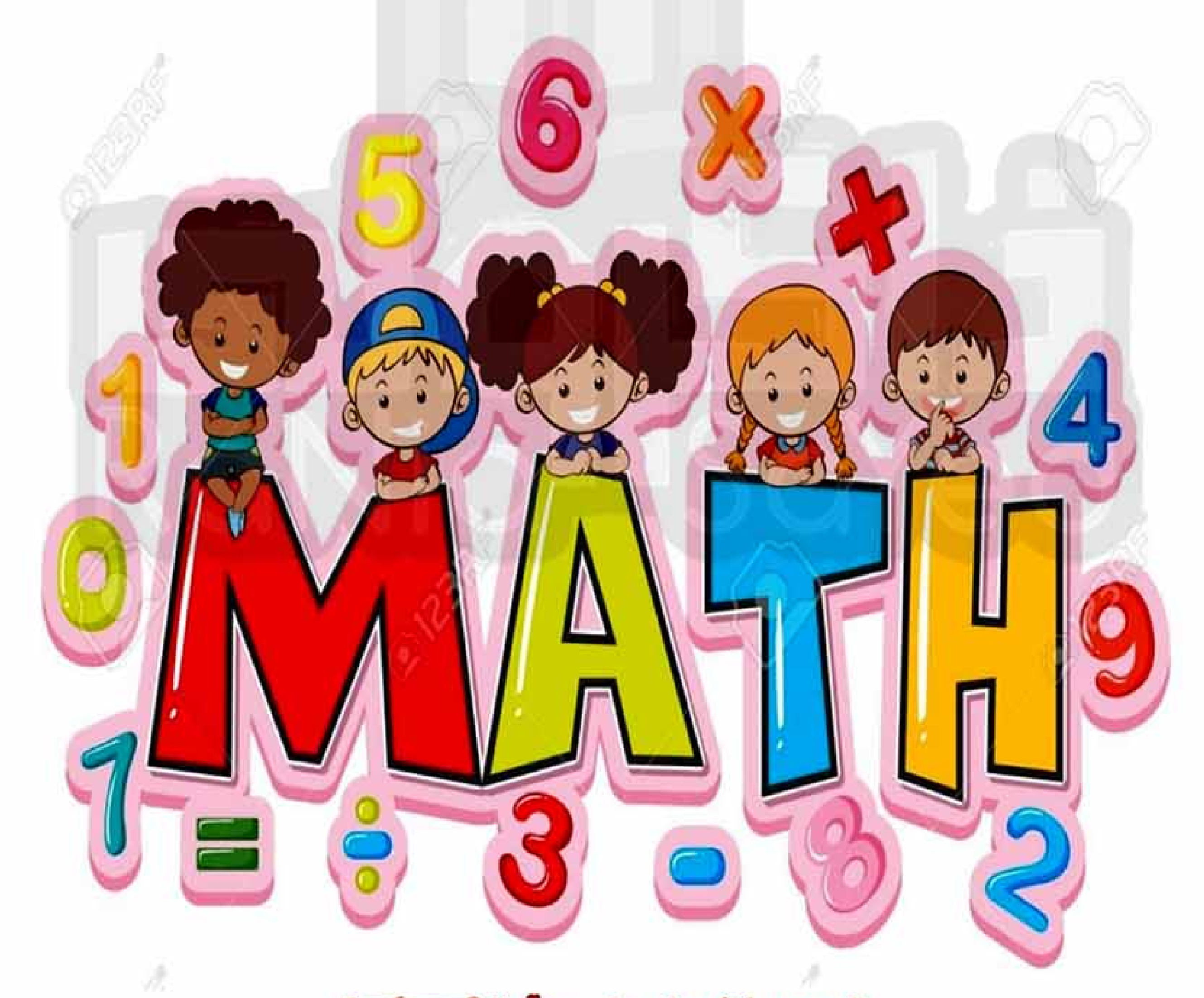
St. Joseph's school

First primary
Second term



Chapter 1



Lessons 61-70

2020

January

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

March

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Calendar:

The numbers on calendar tell us the date

We are in the month of ………………… in the year ……….

Today is ………………………………………………………

How many days are there in a week? ………….

How many months are there in a year? ………….

What day comes after Sunday? ………….

What day comes before Wednesday? ………….

Which month is before January? ………….

Which month is after February? ………….

If today is Thursday, What is tomorrow? ………….

If today is Tuesday, What was yesterday? ………….

Today is ....

Lessons 61:

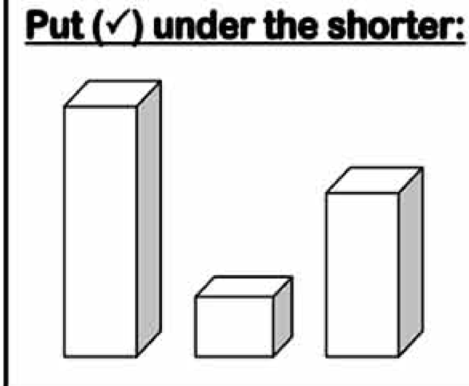
I have a number with 3 tens and 7 ones. What is my mystery number? ....

I have a number with 8 ones and 9 tens. What is my mystery number? ....

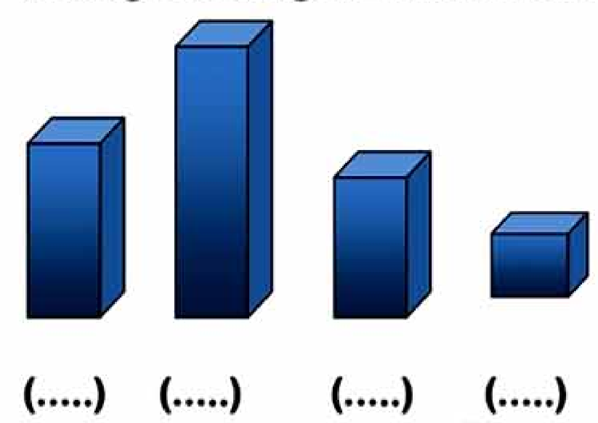
Write the missing number:

1			4						10
	12								
									30
				35					
					46				
									60
						67			
	72							79	
81									
		93							100

Put (✓) under the shorter:



Arrange the lengths of the blocks from shortest to longest:



(.....) (.....) (.....) (.....)

Look and Complete using "on / under / In front of / Behind ":

-The ball is .... the tree.

a) The cat is .... the tree.

b) There is one apple .... the tree.

c) There are three apples .... the tree.



Copy the following words:

In front of	Behind
....	....
....	....
....	....
....	....
....	....

Today is ....

Lessons 62:

I have a number with 7 tens and 9 ones. What is my mystery number? ....

I have a number with 4 ones and 8 tens. What is my mystery number? ....

Measure the length of the objects using blocks:

[ ] blocks

[ ] blocks

[ ] blocks

[ ] blocks

[ ] blocks

[ ] blocks

Relative position

In front of / Behind	On / under
To the right of / To the left of	Inside / Outside



Complete using "on" or "under":-

The ball is .... the table.

The books are........................the table.

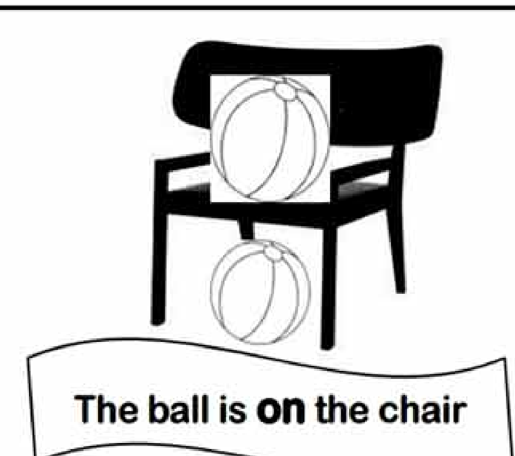
The cat is ....the table.

The pencil is ....the table.

On	Under
....	....
....	....
....	....
....	....
....	....







The dog **under** the table

The ball is **on** the chair

2- Draw:-





An apple on the plate

A ball under the table

3-Complete: -

Using " In front of / Behind "



1) The elephant is standing ....the monkey.

2) The lion is standing .... the giraffe.

3) The giraffe is standing .... the lion.

4) The giraffe is standing .... the monkey

5) The monkey is standing .... the elephant.

6) The monkey is standing .... the giraffe.

Today is ....

Lessons 63:

Arrange the lengths of the objects from longest to shortest:

1 ☐ ☐ ☐	4 ☐ ☐ ☐
2 ☐ ☐ ☐	5 ☐ ☐ ☐
3 ☐ ☐ ☐	6 ☐ ☐ ☐

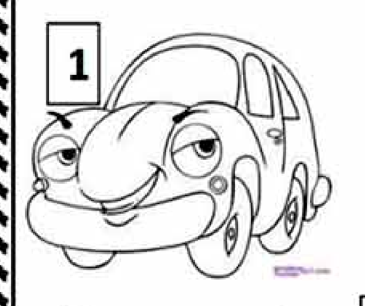
Choose:

The cap is .... the box

(above , below)



Complete using "right" or "left" or "between":-

1 

2 

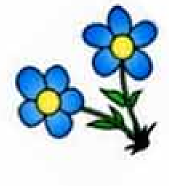
3 

The car number 2 is to the .... of car 1

The car number 2 is to the .... of car 3

The car number 2 is .... the car number 1 and car number 3

Complete using "inside" or "outside":-

 The bird is .... the cage.	Ali  Ali is .... the car.
  The flowers are .... the vase.	 The dog is .... its house.

Today is ....

Lessons 64:

How many:-

- Bird outside the circle? ....
- Bird inside the circle? ....

How many:-

- Small balls outside the square? ....
- Big balls outside the square? ....
- Balls outside the square? ....
- Small balls inside the square? ....
- Big balls inside the square? ....
- Balls inside the square? ....

Complete:-

- The smallest number inside the circle is ....
- The smallest number outside the circle is ....
- The greatest number outside the circle is ....
- The greatest number inside the circle is ....

2 1 3 7 4 8 9

Draw 3 balls inside the circle.

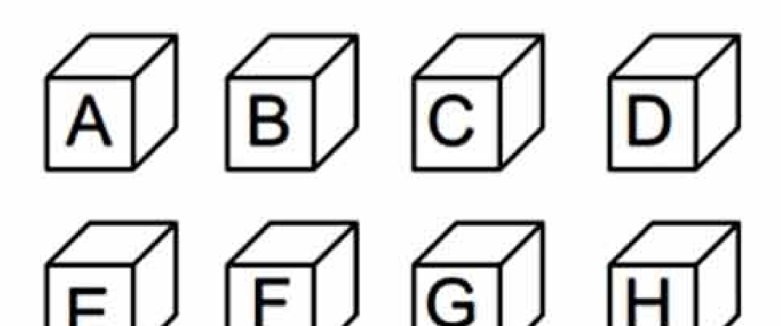
Color the flowers outside the vase.

Step 4

Copy the following words:

inside	outside
....	....
....	....
....	....
....	....
....	....

right	left	between
....	....	....
....	....	....
....	....	....
....	....	....
....	....	....



1. Which block is above the "E" block? ______
2. Which block is below the "A" block? ______
3. Which block is above the "H" block? ______
4. Which block is below the "C" block? ______
5. Which block is above the "F" block? ______

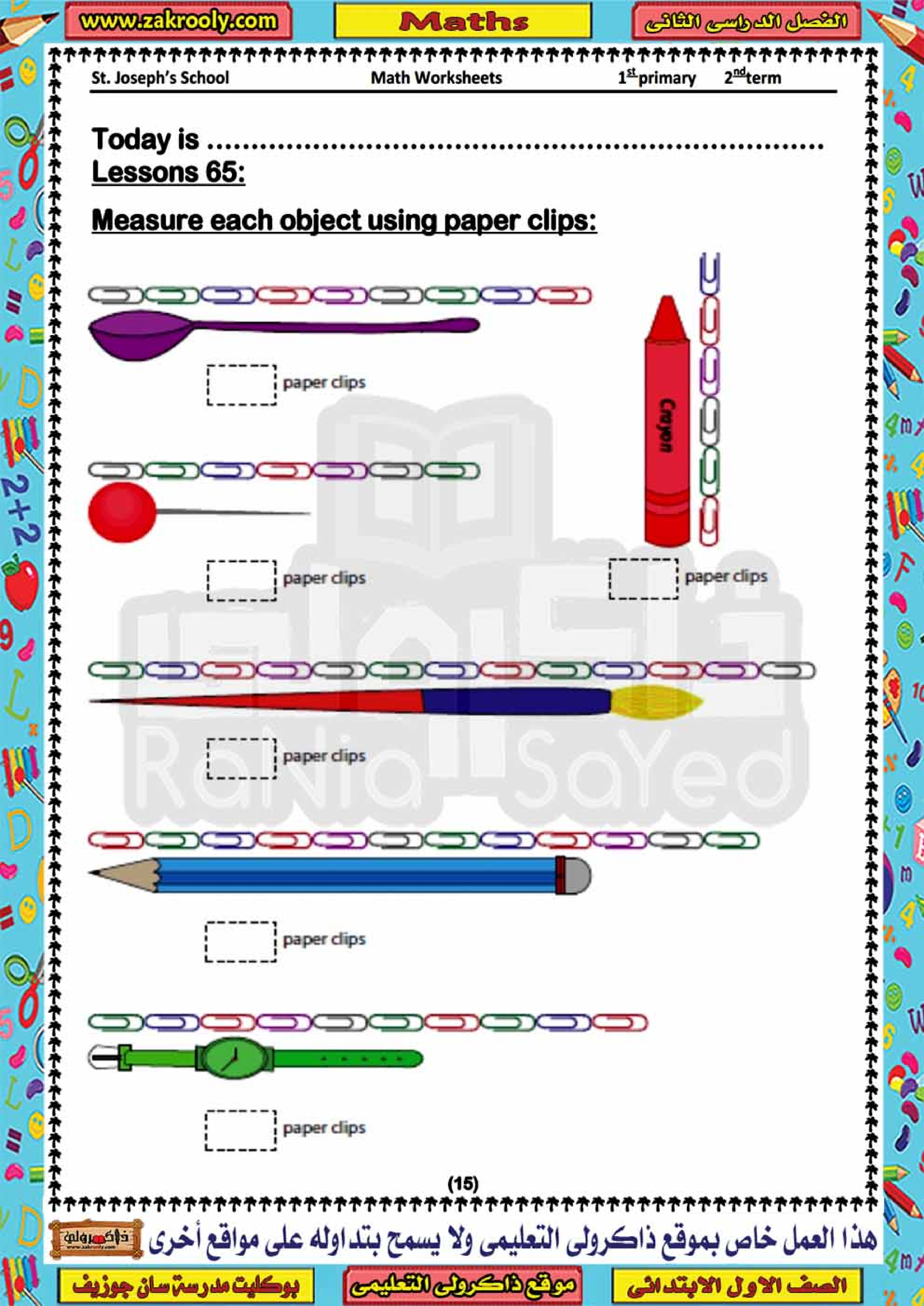
Copy the following words:

above	below
....	....
....	....
....	....
....	....
....	....

Today is ....

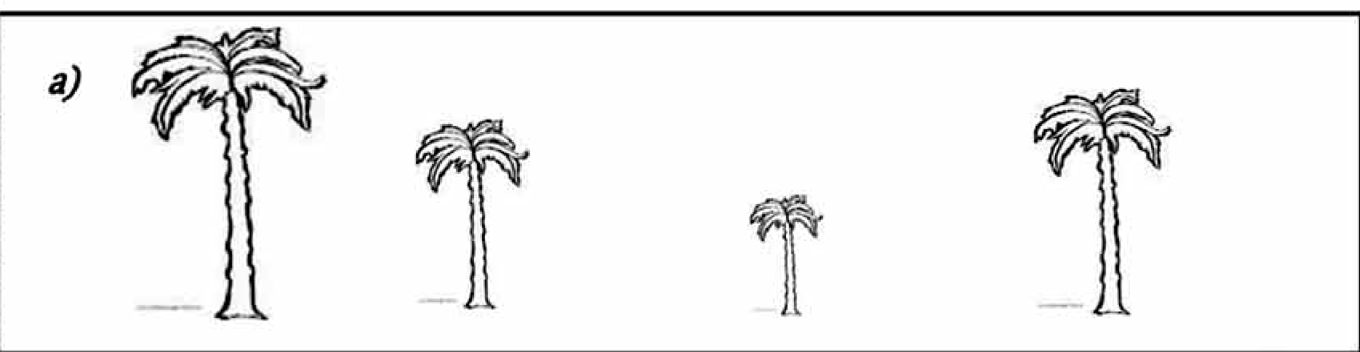
Lessons 65:

Measure each object using paper clips:

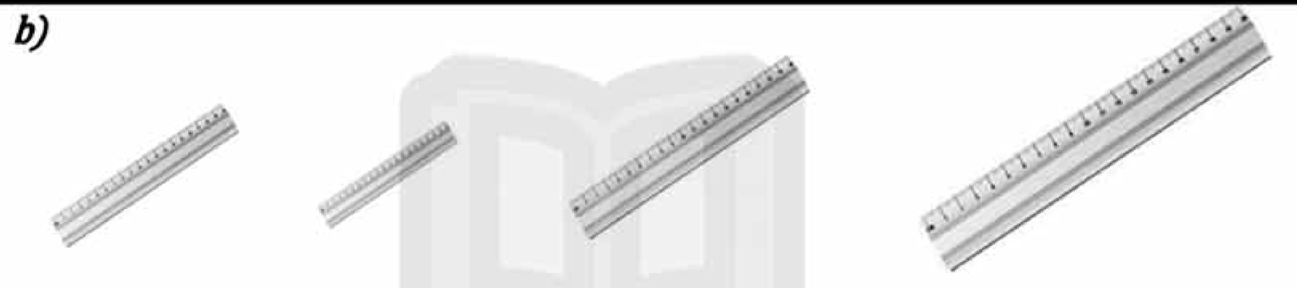


Ring the shortest and underline the longest:

a)



b)



Order from the longest to the shortest:

(a) (b) (c) (d) (e)

Copy the following words:

Length	Longer than	Shorter than
....	....	....
....	....	....
....	....	....

Today is ....

Lessons 66:

Ordinal numbers

Match

4th	fifth
1st	seventh
9th	sixth
7th	first
2nd	fourth
6th	ninth
3rd	second
10th	eighth
8th	third
5th	tenth

Write the ordinal number of the shaded object

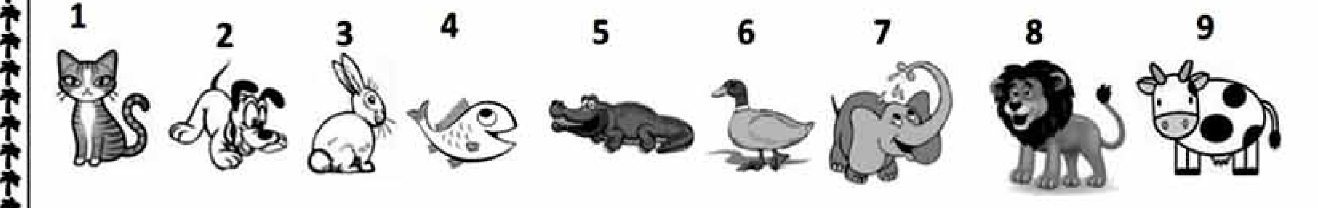
2nd

Write the ordinal numbers:

1 2 3 4 5 6

....

Complete:



a) The ninth animal is the ....

b) The order of the dog is the ....

c) The seventh animal is the ....

d) The third animal is the ....

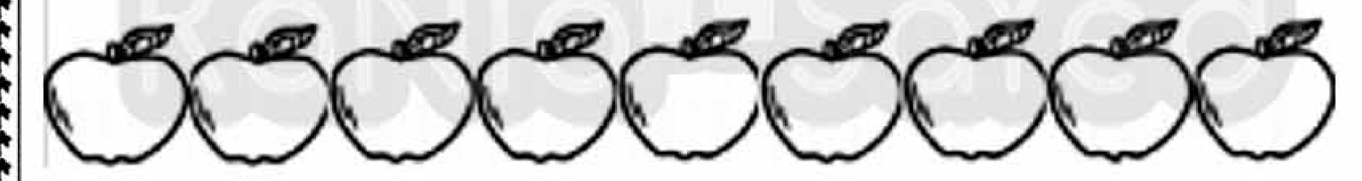
e) The order of the crocodile is the ....

f) The order of the lion is the ....

g) The fourth animal is the ....

h) The first animal is the ....

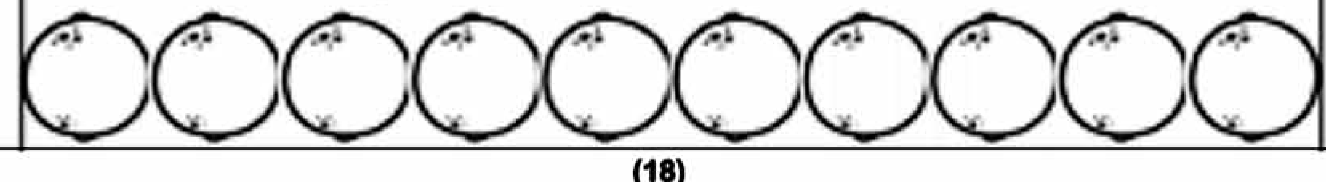
Color the 8th apple:



Color the 3rd cherry:



Color the 1st orange:



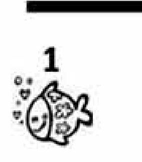
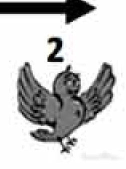
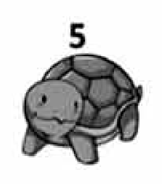
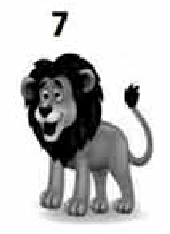
Copy the following ordinal number:

First	Second	Third	Fourth	Fifth
....	....	....	....	....
....	....	....	....	....
....	....	....	....	....
....	....	....	....	....
....	....	....	....	....
....	....	....	....	....

Sixth	Seventh	Eighth	Ninth	Tenth
....	....	....	....	....
....	....	....	....	....
....	....	....	....	....
....	....	....	....	....
....	....	....	....	....
....	....	....	....	....



Write the order:

1  2  3  4  5  6  7  8 

.... , ... ,Third , ... , ... , ... , ... , ...

2) Arrange in a descending order:

62 , 52 , 64 , 94

The descending order: .... , ... , ... , ...

The first number is ....

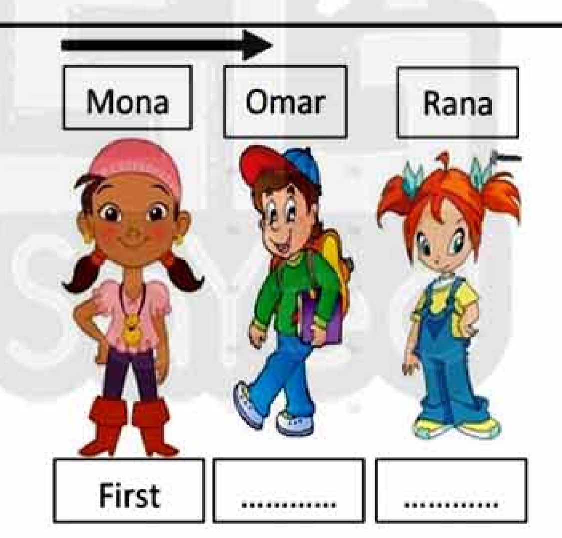
The order of number 52 is ....

3) Complete:

The order of Omar is ....

The third child is ....

Who is the first? ....



4) Arrange in an ascending order:

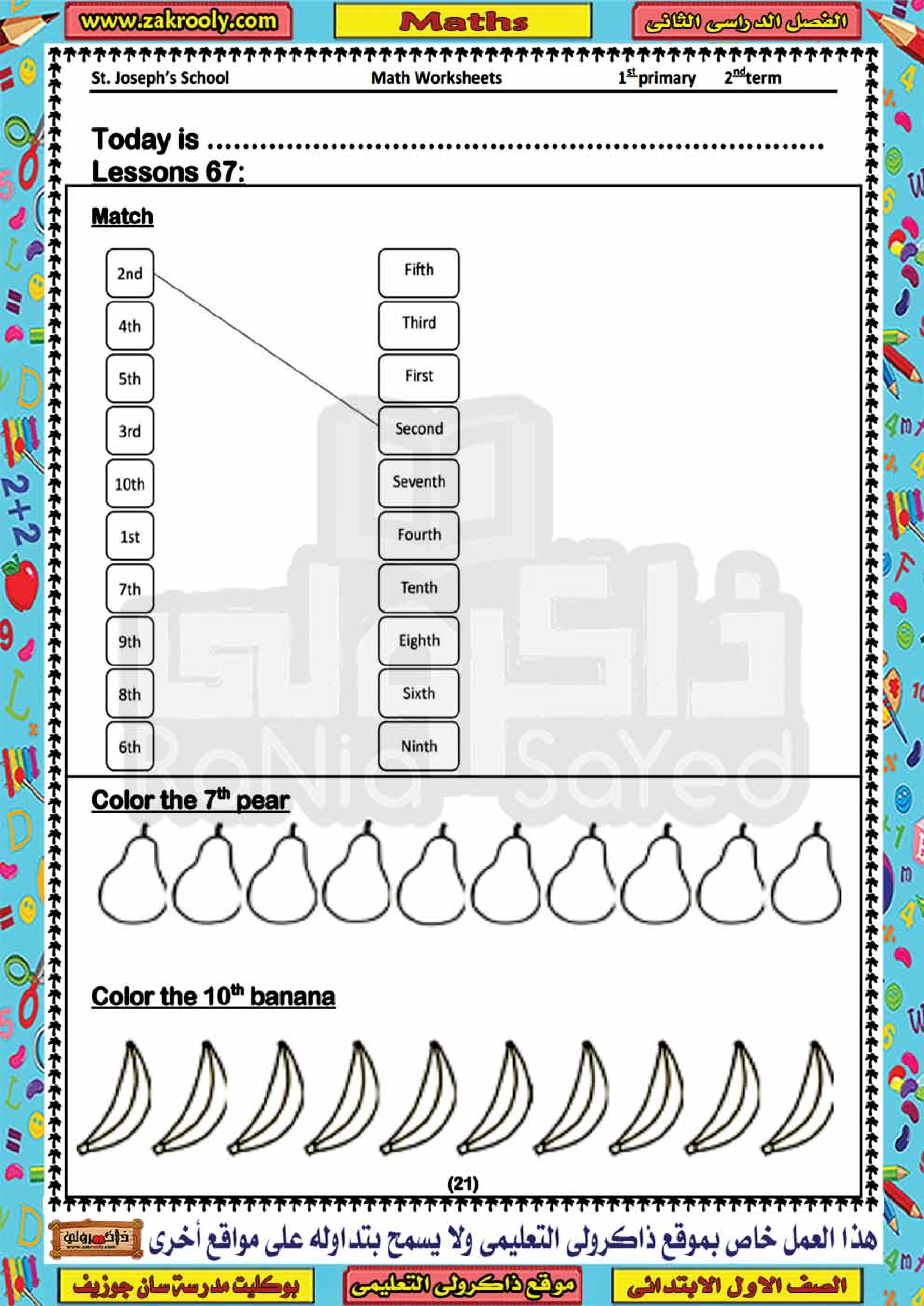
20 , 26 , 18 , 6

The descending order: .... , ... , ... , ...

The first number is ....

The order of number 26 is ....





Today is ....

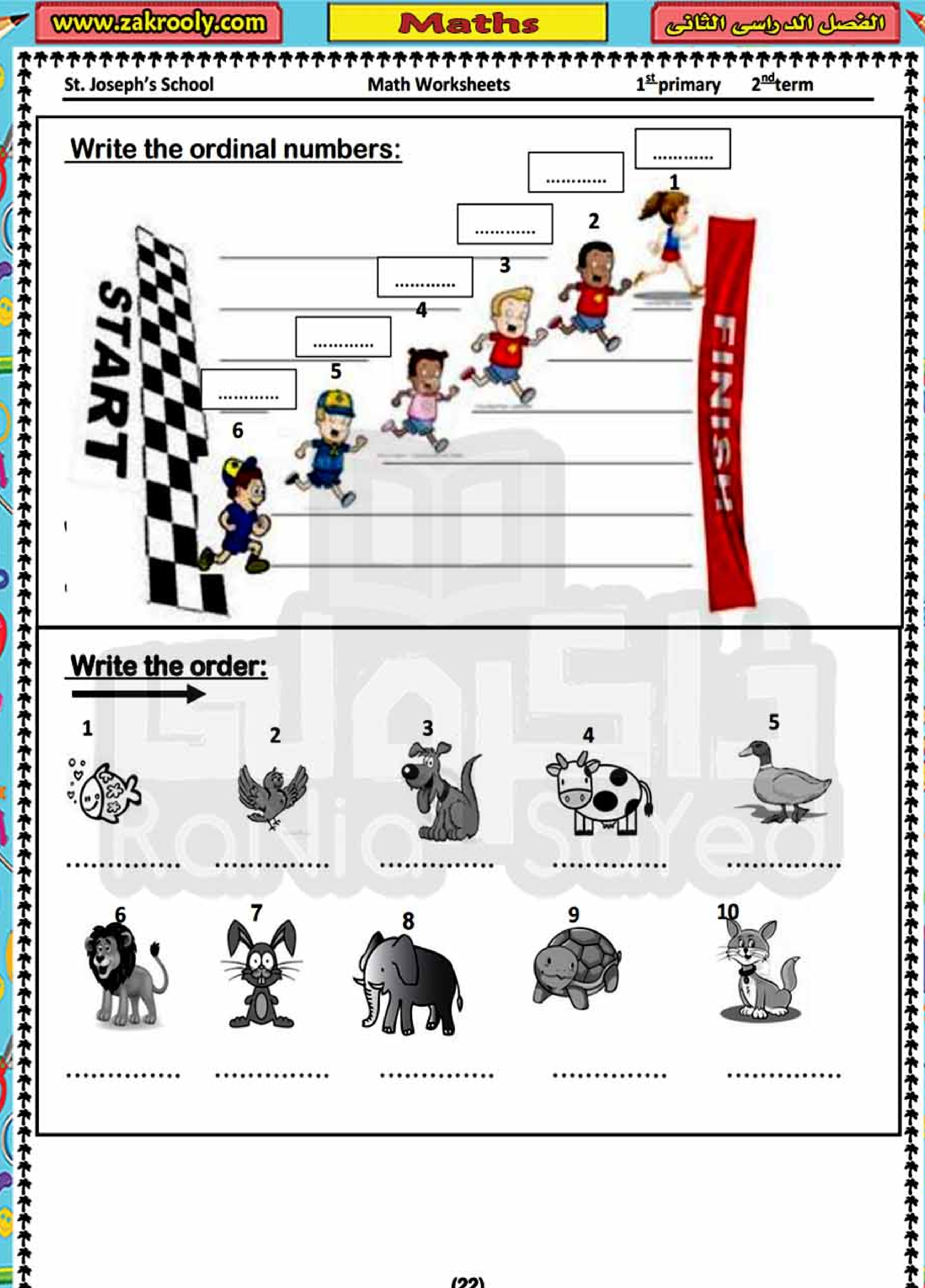
Lessons 67:

Match

2nd	Fifth
4th	Third
5th	First
3rd	Second
10th	Seventh
1st	Fourth
7th	Tenth
9th	Eighth
8th	Sixth
6th	Ninth

Color the 7th pear

Color the 10th banana


Write the ordinal numbers:
....
1
....
2
....
3
....
4
....
5
....
6
START
FINISH
Write the order:
1
2
3
4
5
....
....
....
....
....
6
7
8
9
10
....
....
....
....
....

Lessons 68: today is ....

The number	One more	One less
25	....	....
14	....	....
58	....	....
47	....	....
20	....	....
39	....	....
48	....	....

Complete:

a) I have 4 tens and 9 ones. What's my number? ....

b) I have 6 tens and 3 ones. What's my number? ....

Today is ....

Lessons 69:

Money






=

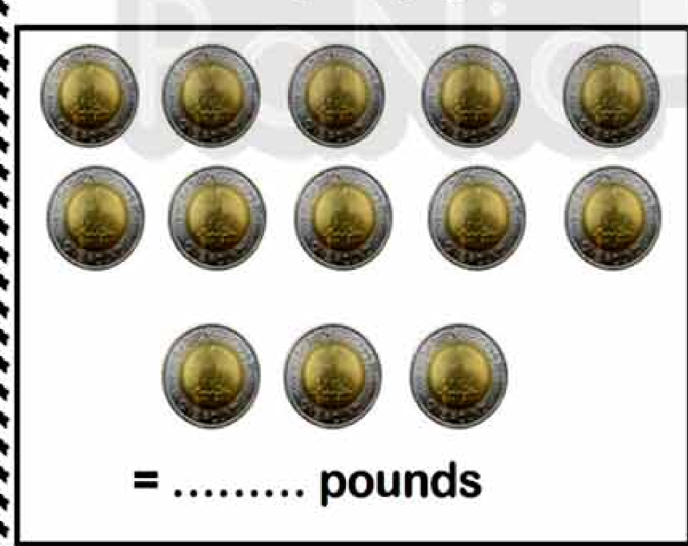

10 one pound notes = 1 ten pound note



=


5 one pound notes + 5 one pound notes = 1 ten pound note

Find two ways to pay for the items that costs 13 L.E



= .... pounds



= .... pounds

Find the amount of money:




= .... pounds




= .... pounds

Find the amount of money:

a) 



= .... pounds

b) 



= .... pounds

Today is ....

Lessons 70:

Dina has 5 tens and 3 ones, what the number with her?

The number is ....

Find the amount of money:

a) 



= .... pounds

b) 



= .... pounds

Complete:

1) The day just after Monday is ....

2) The day just before Saturday is ....

3) The month just after April is ....

4) The month just before December is ....

5) First, ... , ... , ... , Fifth

Complete:

Yesterday	Saturday	Friday	…………	Wednesday
Today	Sunday	…………	Tuesday	……………
Tomorrow	Monday	……………	…………	……………

Complete:

1) The day just after Sunday is ………………..

2) The day just before Thursday is ……………………

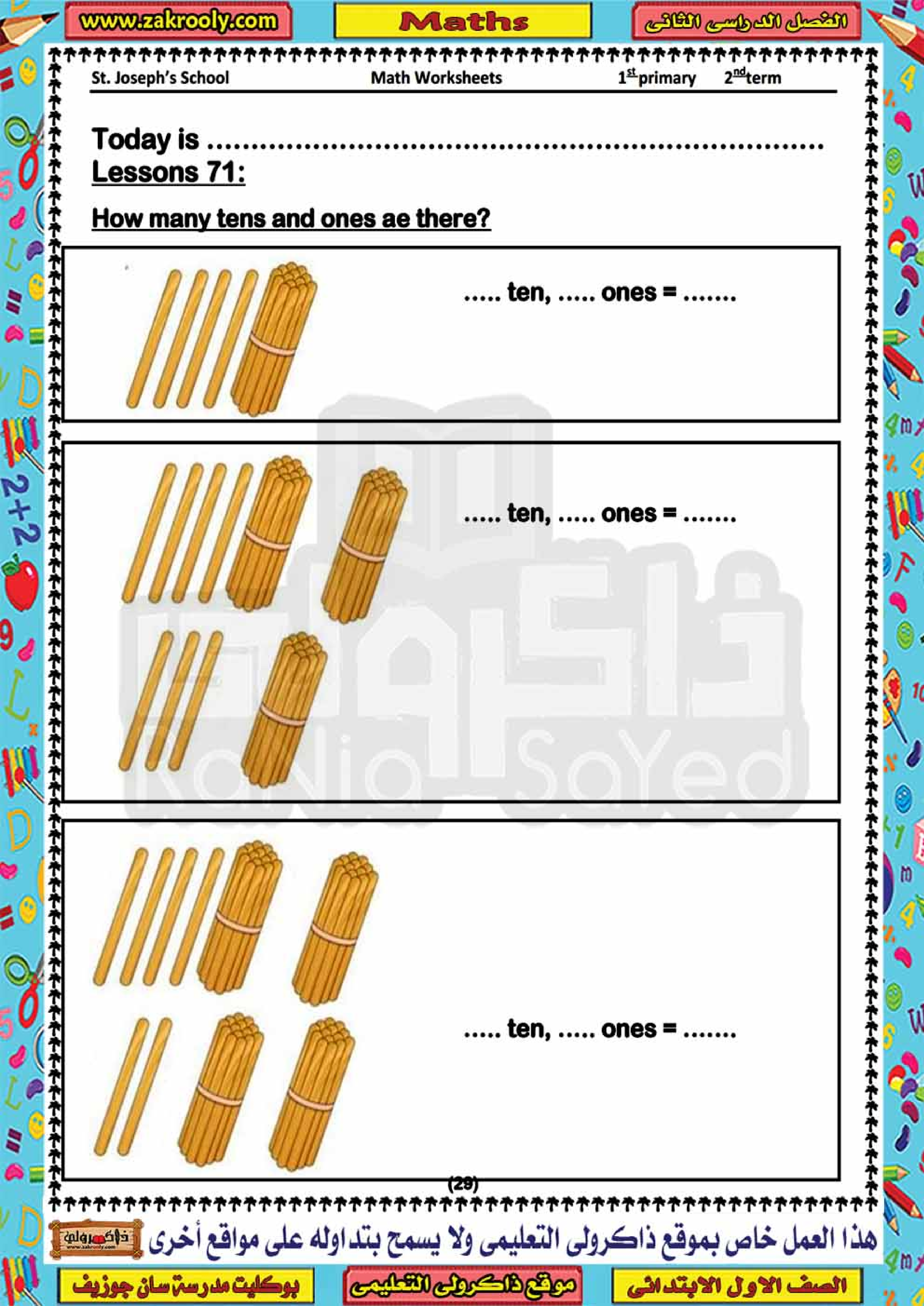
3) The month just after March is ……………………..

4) The month just before November is ………………….

Chapter 2



Lessons 71-80



Today is ....

Lessons 71:

How many tens and ones ae there?

..... ten, ... ones = ...

..... ten, ... ones = ...

..... ten, ... ones = ...

Complete

a) 8 tens + 7 ones = ...

b) 6 tens + 4 ones = ...

c) 5 ones + 8 tens = ...

d) 3 ones + 7 tens = ...

e) 7 tens = ...

f) 7 ones = ...

g) I have 8 tens and 5 ones. What's my number? ....

h) I have 9 ones and 5 tens. What's my number? ....

Complete:

a) 35 = ... tens + ... ones

b) Sixty eight = ... tens + ... ones

c) 44 = ... tens + ... ones

d) Seventy four = ... ones + ... tens

e) 19 = ... ones + ... tens

Today is ....

Lessons 72:

Complete

a) 6 tens + 3 ones = ...

b) 2 tens + 8 ones = ...

c) 1 ten , 5 ones = ...

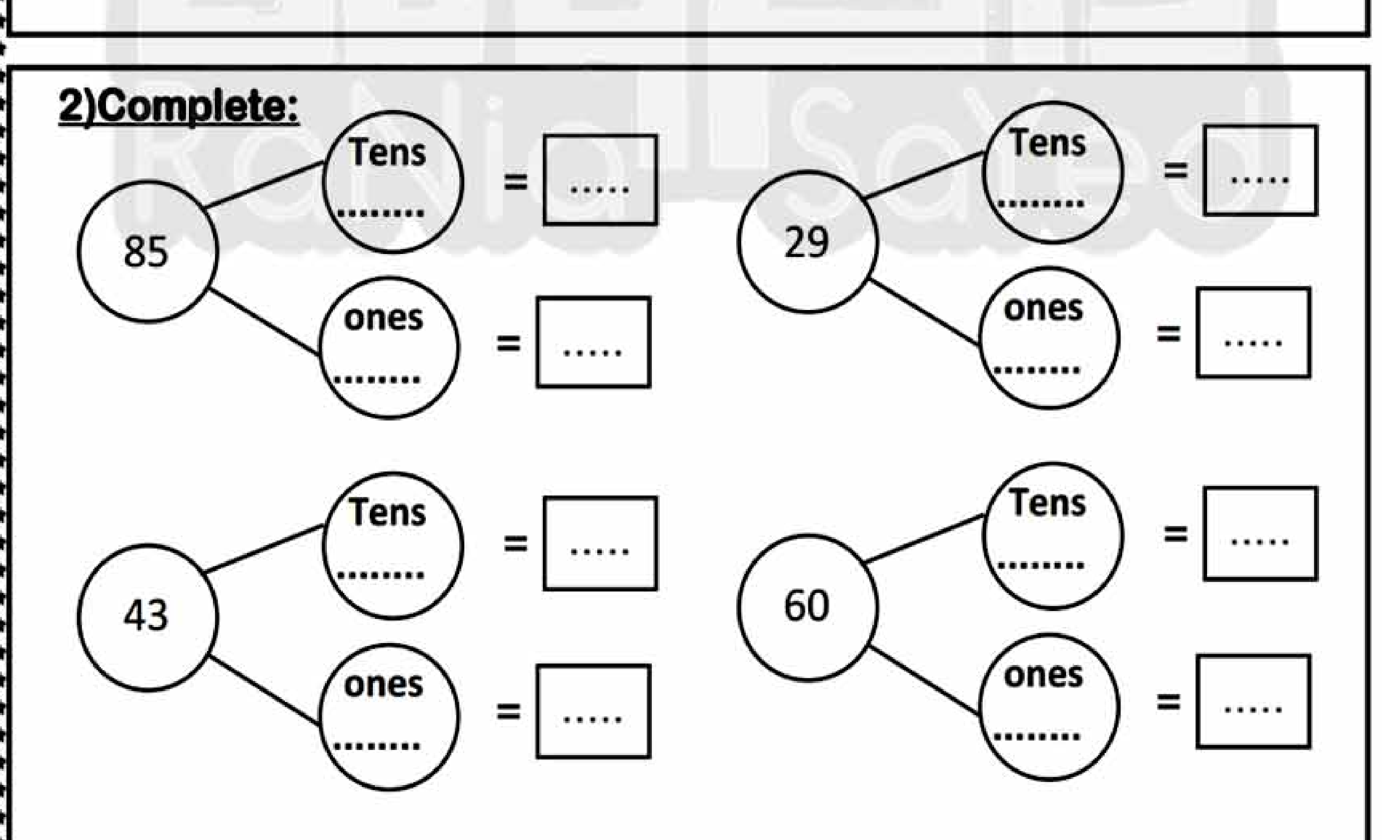
d) 2 ones + 6 tens =.....

e) 5 ones +2 tens = ...

f) 7 tens = ...

g) 7 ones = ...

2)Complete:



Complete

a) 70 = ... tens

b) 5 = ... ones

c) 74 = ... ones + ... tens

d) 69 = ... tens +...... ones

e) 46 = ... tens +...... ones

Complete:

17 → Ten .... = ... ; ones .... = ...

94 → Tens .... = ... ; ones .... = ...

27 → Tens .... = ... ; ones .... = ...

37 → Tens .... = ... ; ones .... = ...

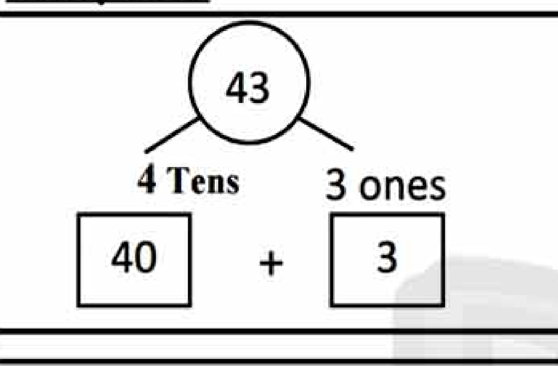
50 → Tens .... = ... ; ones .... = ...

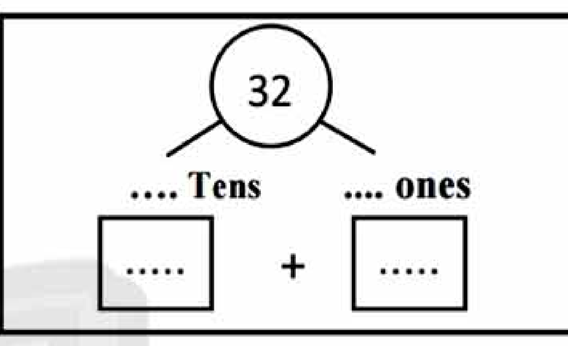
27 → Tens .... = ... ; ones .... = ...

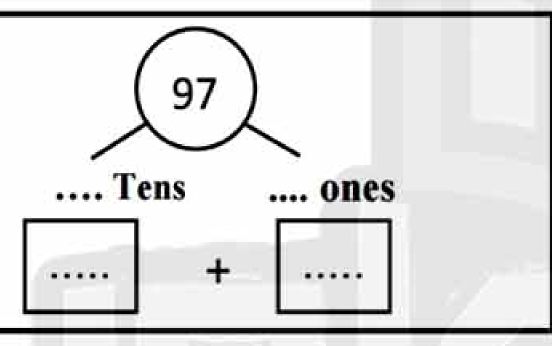
Today is ....

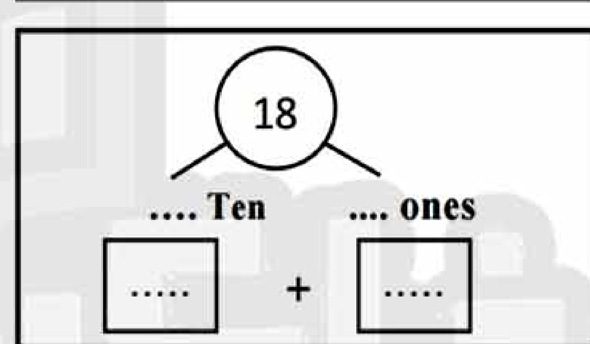
Lessons 73:

Complete:









Complete

a) 60 + 8 = ...

b) 80 + 2 = ...

c) 2 + 30 = ...

d) 6 + 50 = ...

Complete

a) ...... + ... = 73

b) ...... + ... = 95

c) 80 + ... = 87

d) 4 + ... = 74

Underline the tens digit and circle the Ones digit :

36 , 69 , 70 , 8 , 17

Today is ....

Lessons 74:

Complete:

a) 60 = ... tens

b) 3 = ... ones

c) 54 = ... ones + ... tens

d) 32 = ... tens +...... ones

e) 19 = ... ten +...... ones

Complete:

a) 7 tens + 5 ones = ...

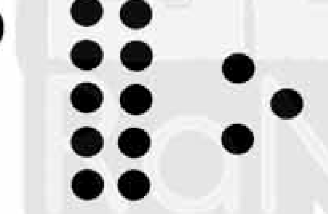
b) 3 tens + 7 ones = ...

c) 1 ten , 4 ones = ...

d) 6 ones + 4 tens =.....

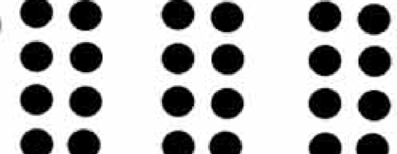
e) 9 ones + 7 tens = ...

Complete:

a) 

Tens	Ones
....	....

The number is ...., It is read as: ....

b) 

Tens	Ones
....	....

The number is .... , It is read as:...............................

Today is ....

Lessons 75:

Complete:

a) I have 4 tens and 9 ones. What's my number? ....

b) I have 6 tens and 3 ones. What's my number? ....

c) I have 7 ones and 1 ten. What's my number? ....

d) I have 5 ones and 3 tens. What's my number? ....

Complete the missing number:

a) 25 = 5 + ...

b) 17 = 7 + ...

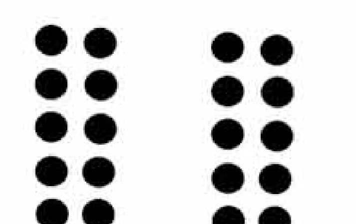
c) 44 = 4 + ...

f) Sixty eight = 8 + ...

g) Seventy one = 70 + ...

h) .... = 8 + 40

Complete:



Tens	Ones
....	....

The number is ...., It is read as: ....

Today is ....

Lessons 76:

39 < 52 (39 is less than 52)

62 > 49 (62 is greater than 49)

Complete using < , > or = :

a) 60 68

b) 93 53

c) 54 .... Forty five

d) thirteen .... thirty

Complete using < , > or = :

e) 60 + 8 68

f) 40 + 3 53

g) 62 .... 60 + 4

h) 10 + 5 .... 50 + 1

Complete using < , > or = :

a) Forty five	☐	Fifty four
b) 20 + 40	☐	9 + 50
c) 7 ones + 3 tens	☐	50
d) two tens and three ones	☐	10+10+3
e) 7+80	☐	8 + 70

Today is ....

Lessons 77:

Complete

a) 30 + 2 = ...

b) 10 + 8 = ...

c) 6 + 70 = ...

d) 4 + 50 = ...

Complete the missing number:

a) ...... + 6 = 76

b) Thirty two = 2 + ...

c) ...... = 20 + 6

d) 8 + 10 = ...

Create a number:

a) less than 57 ....

b) greater than 30 ....

c) equal to 29 ....

d) equal to 41 ....

e) less than 18 ....

Today is ....

Lessons 78:

Arrange in an ascending order:

a) 36 , 47 , 9 , and 42

The ascending order: .... , ... , ... , and ....

b) 47 , 61 , 40 , and 89

The ascending order: .... , ... , ... , and ....

Arrange in a descending order:

a) 4 , 100 , 10 , and 14

The descending order: .... , ... , ... , and ....

Put the suitable sign(<, > or =):

a) Seventeen ☐ Seventy

b) 2 0 + 7 ☐ 72

c) 69 ☐ 96

d) 6 0 + 4 ☐ 6 + 40

e) 50+40 ☐ 99

Today is ....

Lessons 79:

Arrange the following numbers by putting them in their suitable places: (52 , 39 , 32)

...... < ...... < ......

...... > ...... > ......

Arrange the following numbers by putting them in their suitable places: (49 , 96 , 18 , 45)

...... < ...... < ...... < ......

...... > ...... > ...... > ......

Underline the digit in the Tens place in each number:

84 , 25 , 40 , 37 , 9 , 96 , 37

Circle the digit in the Ones place in each number

57 , 68 , 7 , 21 , 67 , 50 , 39

Today is ....

Lessons 80:

1) Add:

a) 60 + 10 = ...

b) 30 + 30 = ...

c) 50 + 40 = ...=...... tens

d) 10 + 80 = ...=...... tens

e) 20 + 20 = ...=...... tens

2) Subtract:

a) 90 - 10 = ...

b) 50 - 20 = ...=...... tens

c) 50 - 50 = ...

d) 80 - 40 = ...=...... tens

e) 90 - 60 = ...

3) Find:

a) 40 + 20 = ...

b) 60 - 30 = ...

c) 70 + 10 = ...

d) 30 - 20 = ...

e) 80 + 10 = ...

f) 50 - 10 = ...

g) 60 + 20 = ...

h) 80 - 70 = ...

i) 70 - 50 = ...

j) 60 + 10 = ...

k) 40 + 40 = ...

l) 70 - 20 = ...

m) 30 + 20 = ...

n) 90 - 70 = ...

o) 60 + 20 = ...

Chapter 3



Lessons 81-90

Today is ....

Lessons 81-82:

Complete:

30 = ... tens

50 = ... tens

80 = ... tens

3 tens + 5 tens = ... tens

3 + 5 = ...

30 + 50 = ...

70 = ... tens

40 = ... tens

30 = ... tens

7 tens – 4 tens = ... tens

7 – 4 = ...

70 – 40 = ...

50 = ... tens

20 = ... tens

70 = ... tens

5 tens + 2 tens = ... tens

5 + 2 = ...

50 + 20 = ...

90 = ... tens

30 = ... tens

60 = ... tens

9 tens – 3 tens = ... tens

9 – 3 = ...

90 – 30 = ...

Today is ....

Lessons 83:

Find

50 - 10 = ...

80 - 70 = ...

30 - 30 = ...

70 + 10 = ...

30 + 30 = ...

60 - 30 = ...

40 - 40 = ...

Find:

a)	b)	c)	d)	e)
4 0	5 0	8 0	9 0	3 0
- 1 0	+ 4 0	- 6 0	- 8 0	+ 4 0
....	....	....	....	....

Complete using < , > or = :

a) 60 + 5 65

b) 8 tens .... 50 + 10

c) 10 .... 5 tens + 5 ones

d) 20 + 5 .... 50 + 2

e) 80 + 10 .... 80 – 10

Today is ....

Lessons 84: Addition

Find:

a) 14 + 4 = ...   14 + ... = 18

b) 12 + 3 = ...

c) 16 + 4 = ...

d) 7 + 8 = ...

e) 20 + 6 = ...

f) 19 + 1 = ...

g)	h)	i)
18	8	12
+ 0	+ 9	+ 5
....	....	....

Story problem

Fatima had 14 marbles. Her friend gave her some more marbles. Now she has 18 marbles. How many marbles did Fatima's friend give her?

14 + ... = 18

Sherif picks 6 oranges. Then he picks some more oranges. Now he has 13 oranges. How many oranges did Sherif pick?

6 + ... = 13

Today is ....

Lessons 85:

Complete:

a) 5 , 12 , 17	b) 15 , 4 , 19	c) 2 , 18 , 20
5 + 12 = ...	..... + ... = ...	..... + ... = ...
12 + 5 = ...	..... + ... = ...	..... + ... = ...
17 - 5 = ...	..... - ..... = ...	..... - ..... = ...
17 - 12 = ...	..... - ..... = ...	..... - ..... = ...

Story problem

In the afternoon, Loai ate 8 chocolates.

In the evening, he ate more chocolates. Altogether, Loai ate 16 chocolates. He had such a stomachache. How many chocolates did loai eat in the evening?

8 + ... = 16

Today is ....

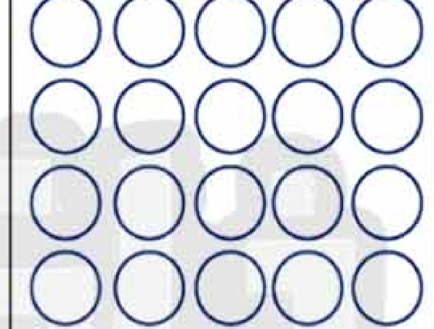
Lessons 86:

Story problem

Farmer Ali had 20 sheep. During the night, Some of the sheep escaped and now there are only 14 left in the morning. How many sheep are missing?

Count on from 14 to 20 to find the missing quantity

20 - .... = 14



There are 20 circles to represent

20 sheep

Color in 14 of the circles to represent those escaped sheep to find the remainder

Complete:

20 -....... = 14 **14 + ... = 20**

20 - 14 = ... **....... + 14 = 20**

Rezk had 19 pounds. He went to the store and purchased a new shirt. When he was done paying for the shirt, he had 4 pounds left. How much did the shirt cost?

19 - .... = 4

Today is ....

Lessons 87:

Complete in the same pattern:

6, 16, 26, 36, 46, 56, ... , ... , ... , ...

8, 18, 28, 38, 48, 58, ... , ... , ... , ...

5, 15, 25, 35, 45, 55, ... , ... , ... , ...

Money



10 ten pound note s = 1 hundred pound note



5 twenty pound notes = 1 hundred pound note = 100 pounds

Find the amount of money:

a)    = ……… pounds

b)  = ……… pounds

c)   = ……… pounds

d)   = ……… pounds

Today is ....

Lessons 88:

Complete in the same pattern:

3, 13, 23, 33, 43, 53, ... , ... , ... , ...

1, 11, 21, 31, 41, 51, ... , ... , ... , ...

2, 12, 22, 32, 42, 52, ... , ... , ... , ...

Find the amount of money:

a)   = ... pounds

b)   = ... pounds

c)   = ... pounds

Today is ....

Lessons 89:

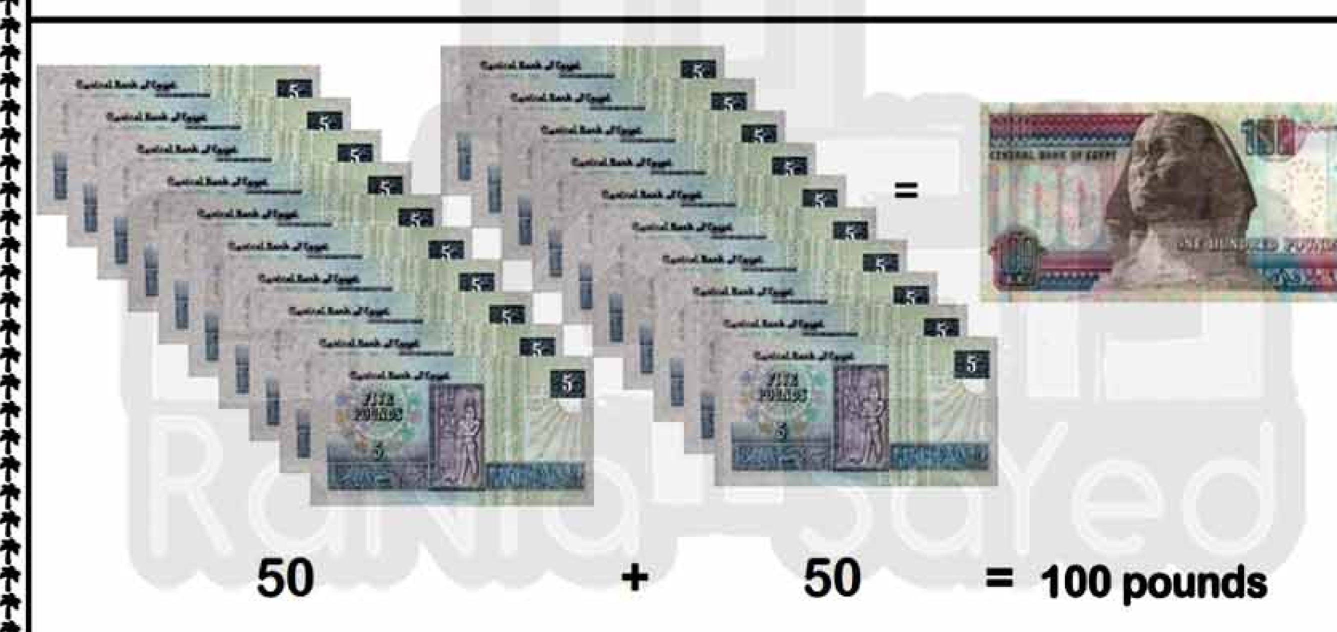


Money



=


2 fifty pound note s = 1 hundred pound note



50 + 50 = 100 pounds

20 five pound notes = 1 hundred pound note = 100 pounds

Find the amount of money:

a)







= .... pounds

b)





= .... pounds

c)







= .... pounds

d)



= .... pounds

Today is ....

Lessons 90:

Complete in the same pattern:

0, 10, 20, 30, ... , ... , ... , ... , ... , ... , ...

100, 90, 80, ... , ... , ... , ... , ... , ... , ..., ...

Add:

a) 65 + 10 = ...

b) 33 + 10 = ...

c) 54 + 10 = ...

d) 89 + 10 = ...

e) 26 + 10 = ...

Subtract:

a) 97 - 10 = ...

b) 75 - 10 = ...

c) 87 - 10 = ...

d) 45 - 10 = ...

e) 39 - 10 = ...

Complete in the same pattern:

7, 17, 27, 37, 47, 57, ... , ... , ... , ...

77, 67, 57,....... , ... , ... , ... , ...

4, 14, 24, 34, ... , ... , ... , ... , ... , ...

97, 87, 77,....... , ... , ... , ... , ... , ..., ...

Subtract



-


=......... pounds



-


=......... pounds



-


=......... pounds



-

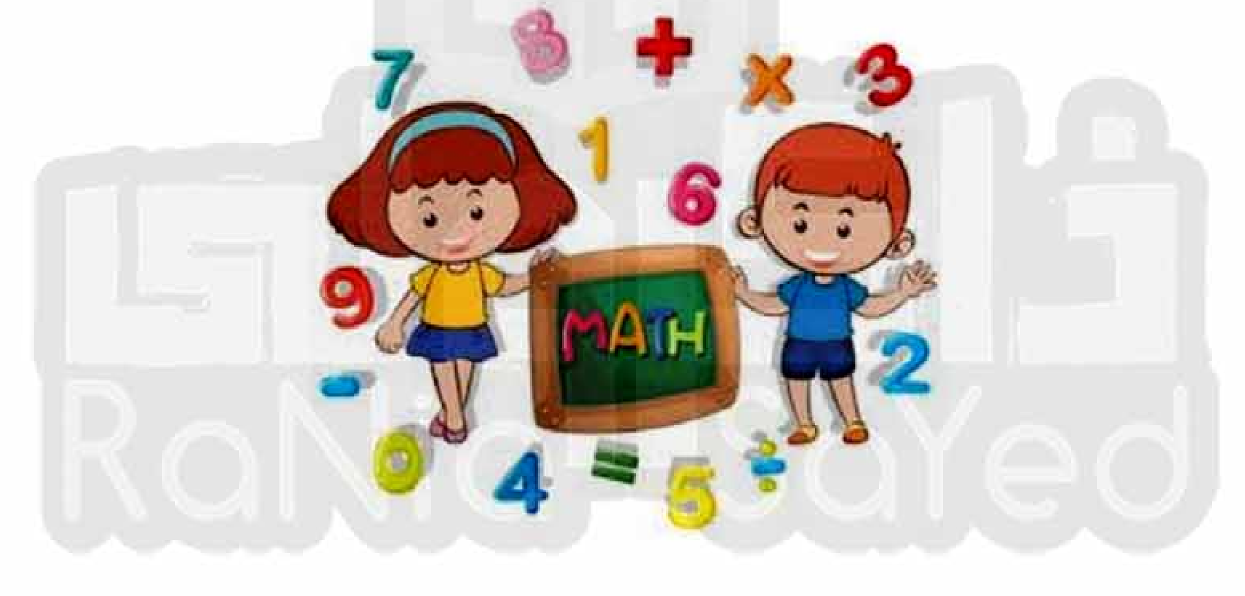

=......... pounds



-


=......... pounds

Chapter 4



Lessons 91-100

Today is ....

Lessons 91:

Find the difference:

Tens	Ones
5	6
- 2	0
....	....

Tens	Ones
4	5
- 2	0
....	....

Tens	Ones
7	0
- 4	0
....	....

Tens	Ones
7	9
- 4	0
....	....

Tens	Ones
6	8
- 1	0
....	....

Tens	Ones
9	8
- 2	0
....	....

Tens	Ones
8	9
- 8	0
....	....

Tens	Ones
7	2
- 6	0
....	....

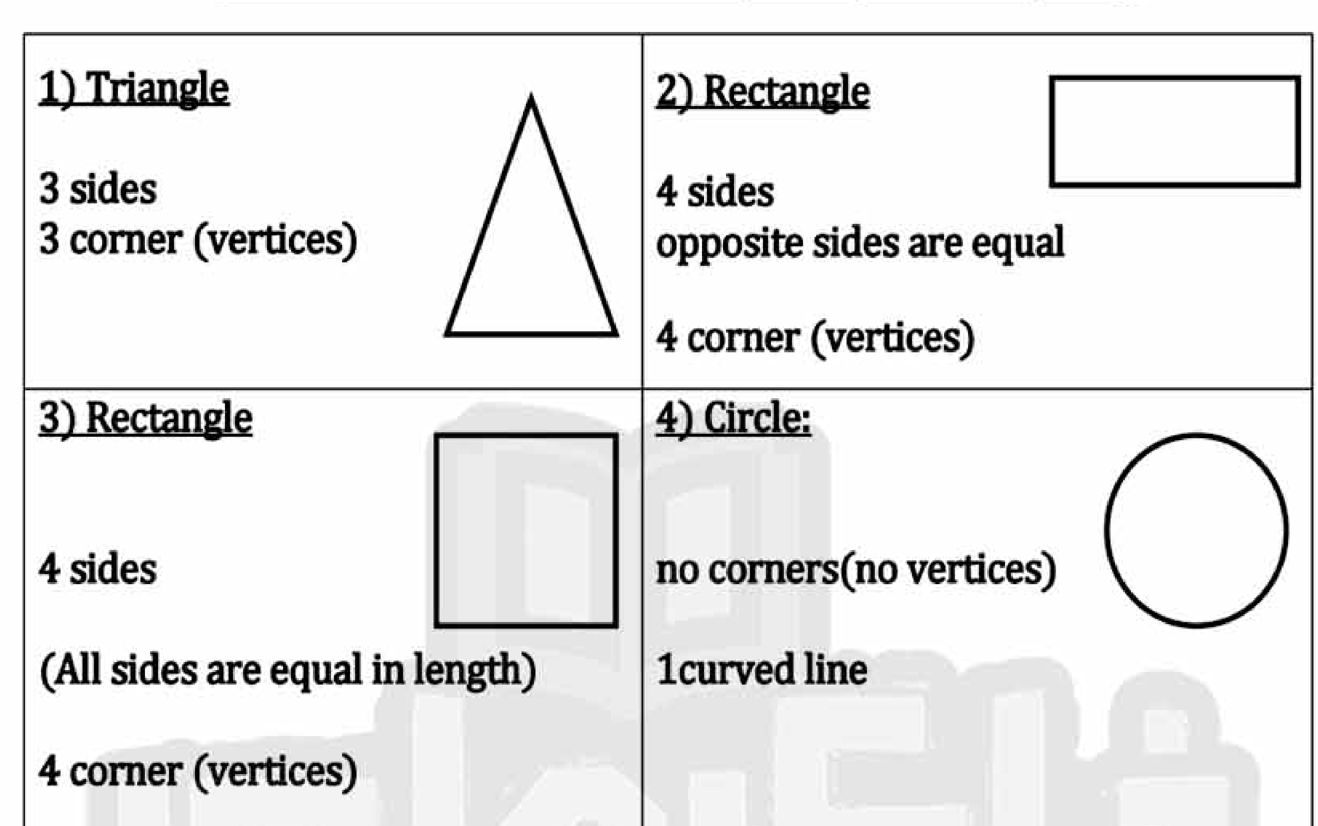
Tens	Ones
8	1
- 6	0
....	....

Tens	Ones
3	4
- 2	0
....	....

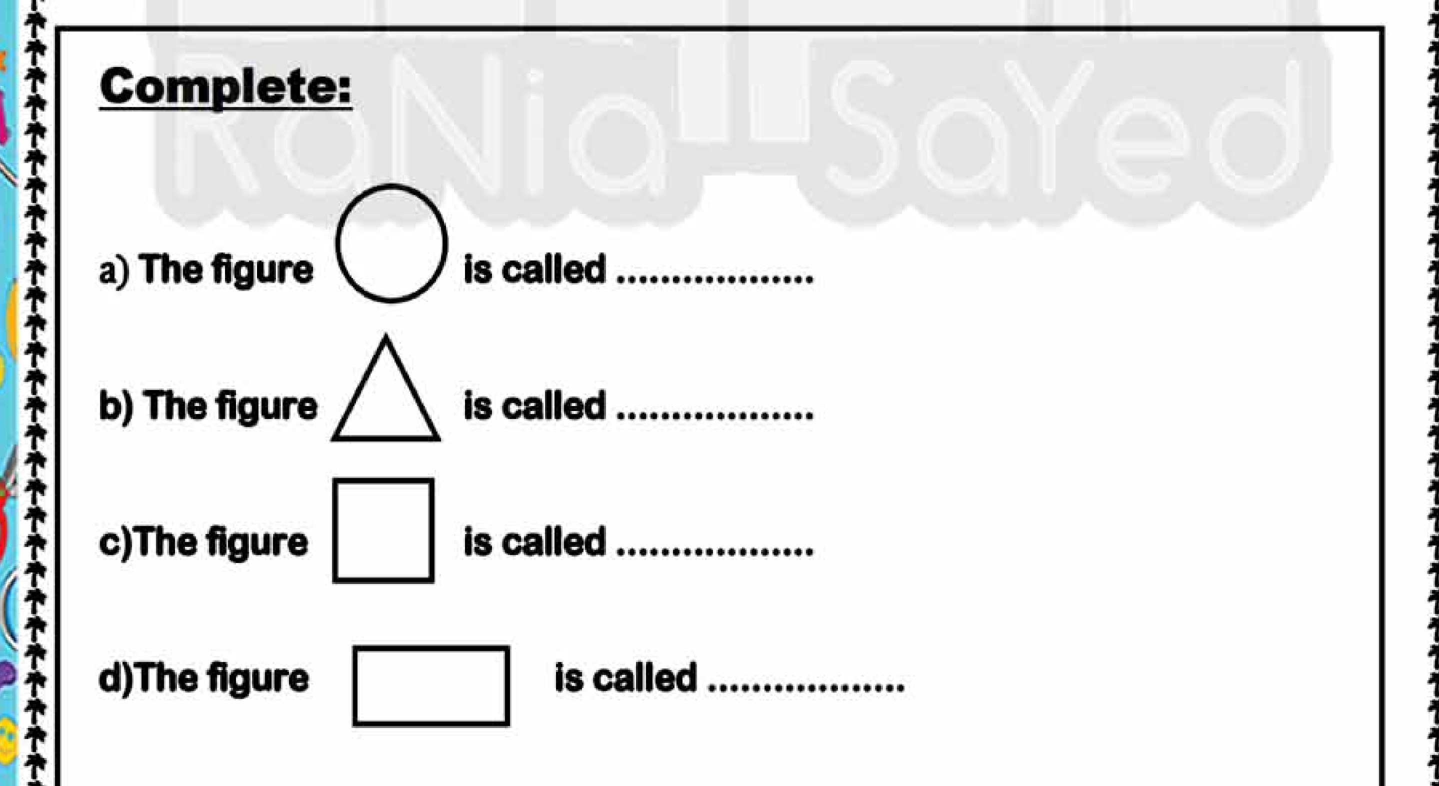
Tens	Ones
2	7
- 2	0
....	....

Tens	Ones
9	6
- 4	0
....	....

Two-dimensional Shapes (2D shapes)



1) Triangle 3 sides 3 corner (vertices)	2) Rectangle 4 sides opposite sides are equal 4 corner (vertices)
3) Rectangle 4 sides (All sides are equal in length) 4 corner (vertices)	4) Circle: no corners(no vertices) 1curved line



Complete:

a) The figure is called ....

b) The figure is called ....

c)The figure is called ....

d)The figure is called ....

Today is ....

Lessons 92:

Subtract:

a) 35 - 10 = ...

b) 95 - 30 = ...

c) 56 - 30 = ...

d) 94 - 60 = ...

e) 45 - 40 = ...

Choose:

a) The number of corners of the Rectangle is .... [3 , 4 , 0]

b) The shape that has 4 sides equal in length ....[Rectangle , square , Circle]

c) The number of sides of the Triangle is .... [3 , 4 , 0]

d) The number of corners of the Circle is .... [3 , 4 , 0]

e) The number of sides of the Square is .... [3 , 4 , 0]

Put the suitable sign (<, > or =):

a) The number of sides of the Square ☐ The number of sides of the Rectangle

b) The number of corners of the Rectangle ☐ The number of corners of the Triangle

c) The number of sides of the Triangle ☐ The number of sides of the Rectangle

d) The number of corners of the Circle ☐ The number of corners of the Triangle

Copy the following:-

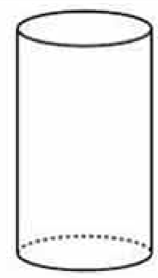
Circle	Square	Rectangle	Triangle
....	....	....	....
....	....	....	....
....	....	....	....
....	....	....	....
....	....	....	....
....	....	....	....

Today is ....

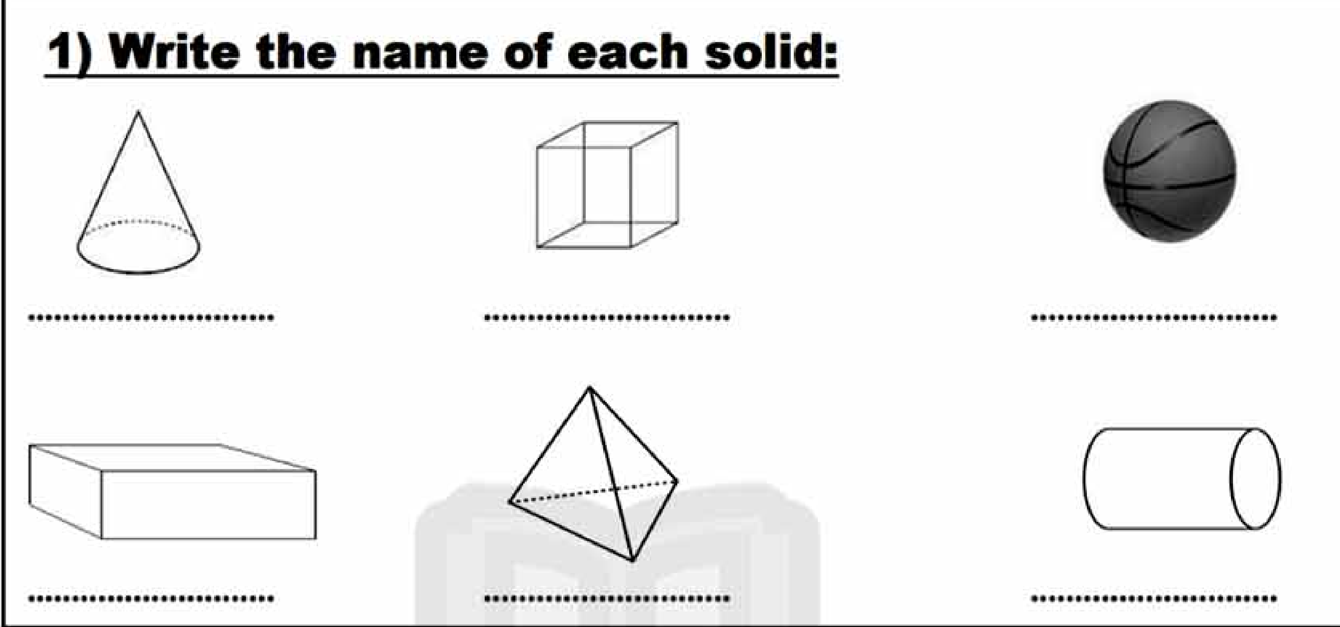
Lessons 93:

Three-dimensional Shapes (3D shapes)

Three-dimensional shapes (Solids)

1) The Cube has 12 edges 8 corners 6 flat faces (each face is a square) All faces have the same size	2) The Cuboid (rectangular prism) has 12 edges 8 corners 6 flat faces (each face is a rectangle or a square) Each two opposite faces have the same size
3) The Cone has 1 vertex (a pointy top) 2 faces (1 flat face , 1curved face)	4) Sphere: 1curved face No corners No edges
5) Square-base Pyramid has 1 square flat face(base) 4 triangular flat faces 5 vertices(4 corners, and a pointy top) 8 edges	Cylinder has: 2 circular flat face (bases) 1curved face No vertices No edges 

1) Write the name of each solid:



....

....

2) Join

cube	•	•
cone	•	•
rectangular prism	•	•
cylinder	•	•
sphere	•	•

Copy the following solids:-

Cube	Cuboid	Cone
....	....	....
....	....	....
....	....	....
....	....	....
....	....	....
....	....	....
....	....	....
....	....	....
....	....	....
Sphere	**Cylinder**	**Square-base Pyramid**
....	....	....
....	....	....
....	....	....
....	....	....
....	....	....
....	....	....
....	....	....
....	....	....
....	....	....
....	....	....

Today is ....

Lessons 94:

Find the sum:

Tens	Ones
3	2
+ 1	0
....	....

Tens	Ones
4	5
+ 2	0
....	....

Tens	Ones
3	0
+ 4	0
....	....

Tens	Ones
5	4
+ 3	0
....	....

Tens	Ones
3	2
+ 3	0
....	....

Tens	Ones
6	7
+ 2	0
....	....

Tens	Ones
6	5
+ 2	0
....	....

Tens	Ones
3	2
+ 6	0
....	....

Tens	Ones
7	1
+ 1	0
....	....

Tens	Ones
3	4
+ 6	0
....	....

Tens	Ones
2	4
+ 2	0
....	....

Tens	Ones
6	0
+ 2	0
....	....

Add:

a) 58 + 10 = ...

b) 57 + 20 = ...

c) 30 + 60 = ...

d) 27 + 50 = ...

e) 63 + 30 = ...

Join:-





cuboid
pyramid
cube
cone
cylinder
sphere







Today is ....

Lessons 95:

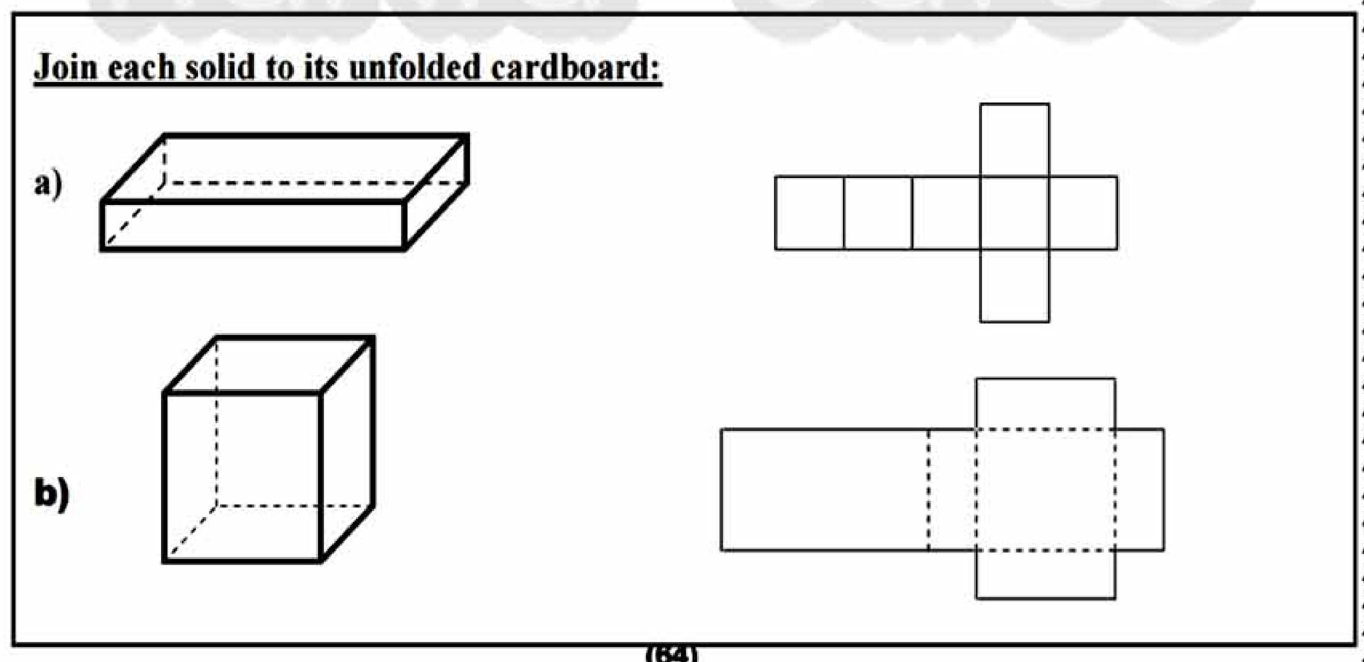
Find:

a)	b)	c)	d)	e)
47 + 40 = ...	67 - 30 = ...	75 + 10 = ...	39 - 20 = ...	88 + 10 = ...

f)	g)	h)	i)	j)
53 - 10 = ...	67 + 20 = ...	89 - 70 = ...	77 - 50 = ...	68 + 10 = ...

k)	l)	m)	n)	o)
40 + 40 = ...	70 - 20 = ...	30 + 20 = ...	90 - 70 = ...	60 + 20 = ...

Join each solid to its unfolded cardboard:



Complete:

a) The Solid is called ....



b) The figure is called ....

c)The figure is called ....

d)The figure is called ....

e) The Solid is called ....

f) The Solid is called ....

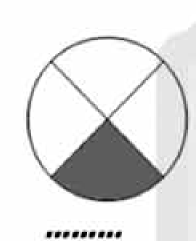
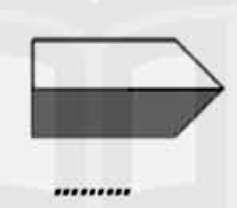
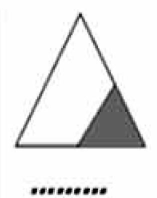
Today is ....

Lessons 96:

Fractions

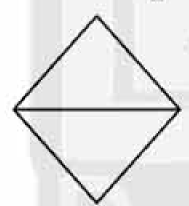
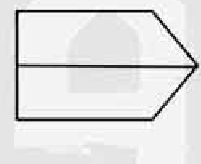
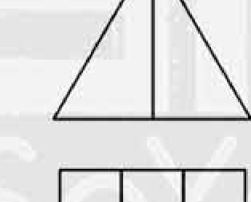
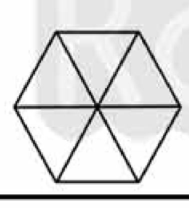
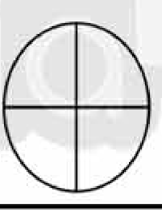
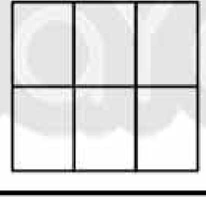
1- The half $\frac{1}{2}$

1) Write $\frac{1}{2}$ under the shape if a half of it is coloured:

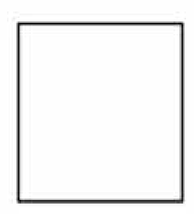
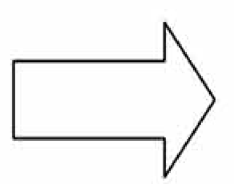
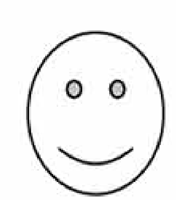
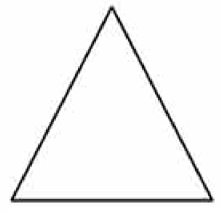
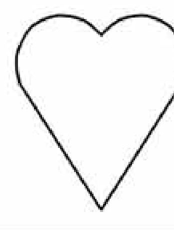






....

2) Colour $\frac{1}{2}$ of each of the following figures:

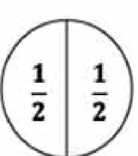







3) Divide each of the following into two halves:

4) Complete:

whole One = ... halves

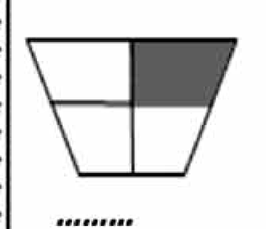
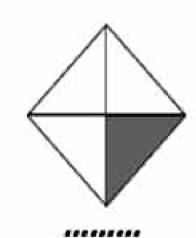
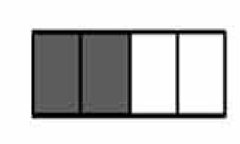
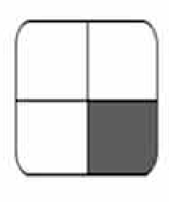


1 = ... halves

The quarter (fourth) $\frac{1}{4}$

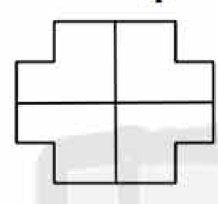
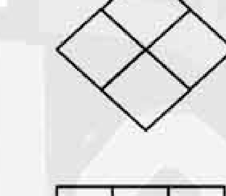
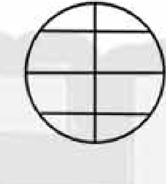
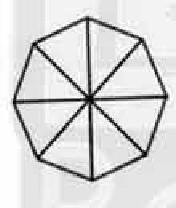
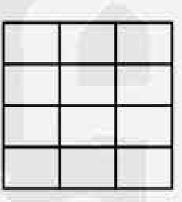
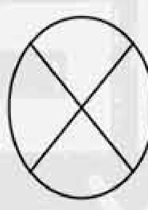


1) Write $\frac{1}{4}$ under the shape if a quarter of it is coloured:

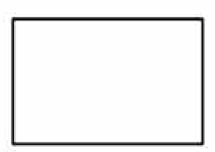
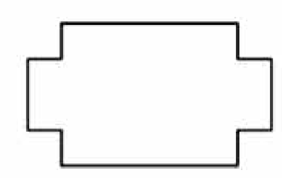
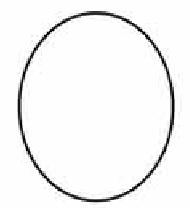
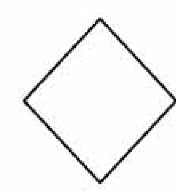






……… ……… ……… ……… ………

2) Colour $\frac{1}{4}$ of each of the following figures:

3) Divide each of the following into 4 quarters:

4) Complete:

a) 1 = ……… *quarters*

$\frac{1}{4}$	$\frac{1}{4}$
$\frac{1}{4}$	$\frac{1}{4}$

b) Half = ……… fourths

Copy the following fractions:-

$\frac{1}{2}$	**Half**
....	....
....	....
....	....
....	....
....	....
....	....
....	....
....	....
....	....
.....	....
.....	....
.....	....

$\frac{1}{4}$	**Quarter**
....	....
....	....
....	....
....	....
....	....
....	....
....	....
....	....
....	....
.....	....
....	....
....	....

Today is ....

Lessons 97:

Complete as in the example:-

Tens	Ones
5	4
- 2	3
3	1

So

$$\begin{array}{r} 54 \\ -\ 23 \\ \hline 31 \end{array}$$

← **difference**

Tens	Ones
8	2
- 4	1
....	....

$$\begin{array}{r} 38 \\ -\ 21 \\ \hline ...... \end{array}$$

Tens	Ones
6	5
- 3	0
....	....

$$\begin{array}{r} 65 \\ -\ 30 \\ \hline ...... \end{array}$$

Tens	Ones
8	8
- 1	8
....	....

$$\begin{array}{r} 88 \\ -\ 18 \\ \hline ...... \end{array}$$

Today is ....

Lessons 98:

Subtract:

a) 84 - 24 = ...	b) 99 - 20 = ...	c) 63 - 21 = ...	d) 77 - 34 = ...	e) 61 - 10 = ...
f) 55 - 45 = ...	g) 80 - 50 = ...	h) 36 - 36 = ...	i) 65 - 62 = ...	j) 97 - 5 = ...

Decomposing numbers

5 = 0 +...... = 5 +......

5 = 1 +...... = 4 +......

5 = 2 +...... = 3 +......

4 = 0 +...... = 4 +......

4 = 1 +...... = 3 +......

4 = 2 +......

6 = 0 +...... = 6 +......

6 = 1 +...... = ... +......

6 = 2 +...... = ... +......

6 = 3 +......

9 = 0 +...... = ... +......

9 = 1 +...... = ... +......

9 = 2 +...... = ... +......

9 = 3 +...... = ... +......

9 = 4 +...... = ... +......

Today is ....

Lessons 99:

Subtract:

a) 89 − 43	b) 78 − 24	c) 96 − 26	d) 43 − 31	e) 85 − 14
....	....	....	....	....
f) 98 − 43	g) 57 − 56	h) 83 − 32	i) 99 − 22	j) 87 − 34
....	....	....	....	....

Decomposing numbers

7 = 0 +...... = ... +......

7 = 1 +...... = ... +......

7 = 2 +...... = ... +......

7 = 3 +...... = ... +......

10 = 0 +...... = ... +......

10 = 1 +...... = ... +......

10 = 2 +...... = ... +......

10 = 3 +...... = ... +......

10 = 4 +...... = ... +......

10 = 5 +......

Today is ....

Lessons 100:

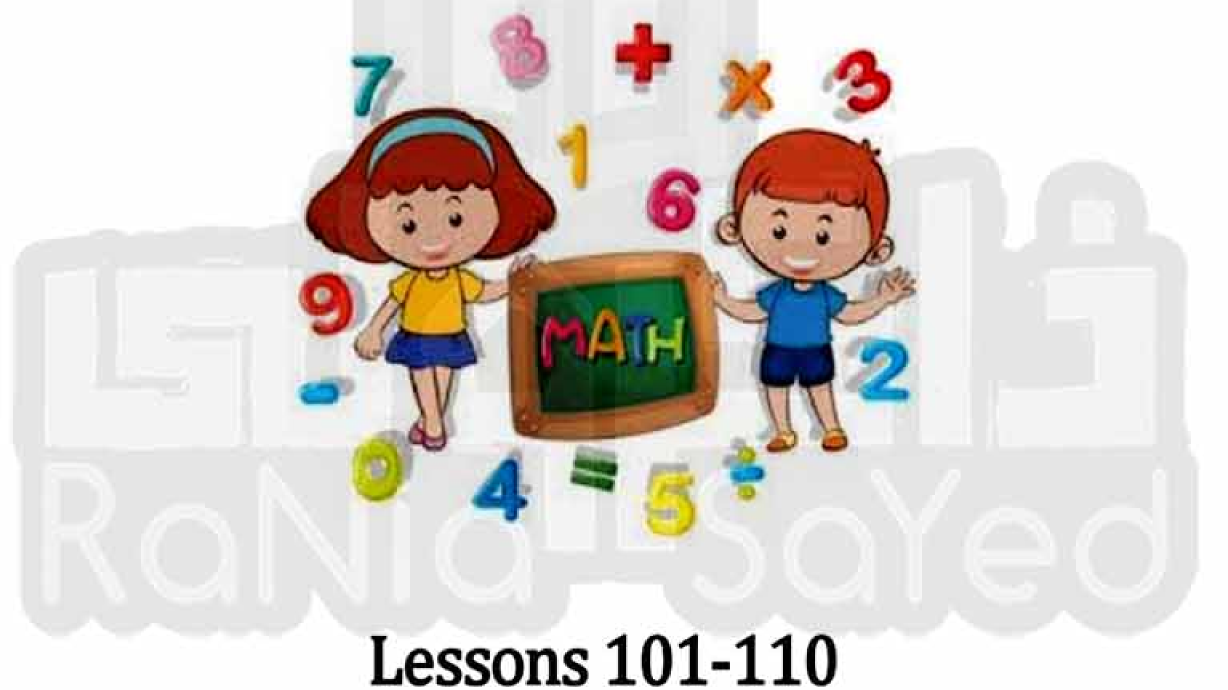
Subtract:

a)	b)	c)	d)	e)
100	9 9	8 7	6 3	7 4
- 100	- 8 4	- 6 4	- 6 1	- 3 4
....	....	....	....	....

Count by ones and tens to 100:

★★★★★★★★★★	10
★★★★★★★★★★	20
★★★★★★★★★★	....
★★★★★★★★★★	....
★★★★★★★★★★	....
★★★★★★★★★★	60
★★★★★★★★★★	....
★★★★★★★★★★	....
★★★★★★★★★★	90
★★★★★★★★★★	....

Chapter 5



Lessons 101-110

Today is ....

Lessons 101:

Subtract:

a) 35 - 10 = ...

b) 95 - 30 = ...

c) 56 - 30 = ...

d) 94 - 60 = ...

e) 45 - 40 = ...

Measuring time

We have measured time in days, weeks, months, and years using the calendar. But there are other ways of measuring time.

We can measure time by using a clock, a cell phone or a watch.

Complete:

We start school at ______ o'clock

We have lunch at _____ o'clock

We finish school and go home at ______ o'clock

I go to bed at ______ o'clock.

Today is ....

Lessons 102:

Complete:

10 less than 49 = ___. (Subtract or count back10)

10 less than 33 = ___.

10 more than 25 = ___. (Add or count on10)

10 more than 34 = ___.

10 less than 98 = ___.

10 more than 16 = ___.

10 less than 25 = ___.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

10 less than 78 = ___.

10 less than 97 = ___.

10 more than 36 = ___.

10 more than 47 = ___.

10 less than 88 = ___.

10 more than 14 = ___.

10 less than 37 = ___.

Telling time on an analog clock & a digital clock

Analog clock

The shorter hand points to hours (Hour hand)

The longer hand points to minutes (Minute hand)

One day = 24 hours

In the morning we say AM

In the afternoon and evening we say PM

digital clock



What time is clock showing?





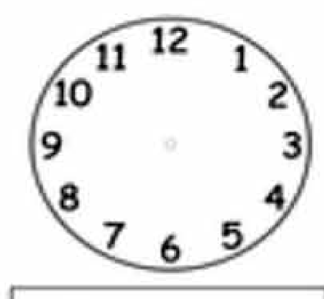


__ o'clock	__ o'clock	__ o'clock

Draw the clock hands







1 o'clock	4 o'clock	8 o'clock

Today is ....

Lessons 103-104:

Complete:

20 less than 61 = ___.

40 less than 87 = ___.

30 more than 24 = ___.

10 more than 14 = ___.

40 less than 98 = ___.

50 more than 37 = ___.

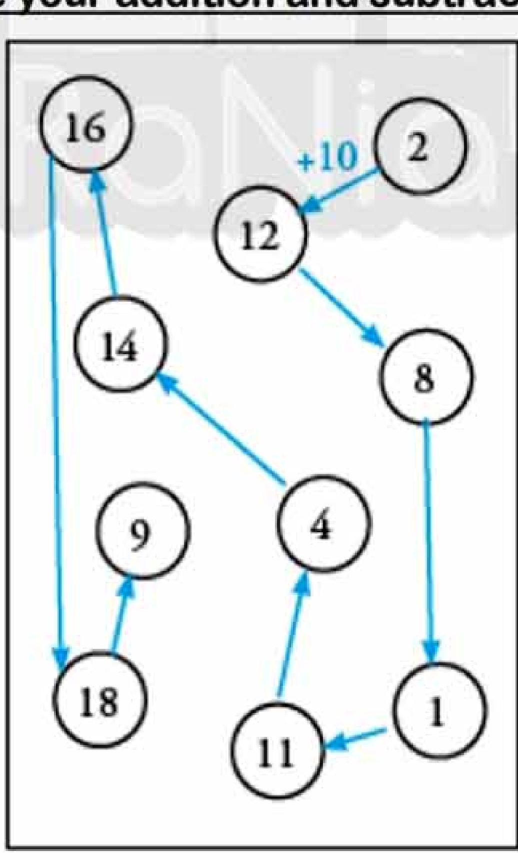
20 less than 22 = ___.

10 more than 73 = ___.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Circle up and Down game

Use your addition and subtraction skills to get to the next circle:



Today is ....

Lessons 105:

Complete:

10 more than 84 = ___.

10 less than 99 = ___.

20 more than 54 = ___.

30 less than 78 = ___.

20 more than 75 = ___.

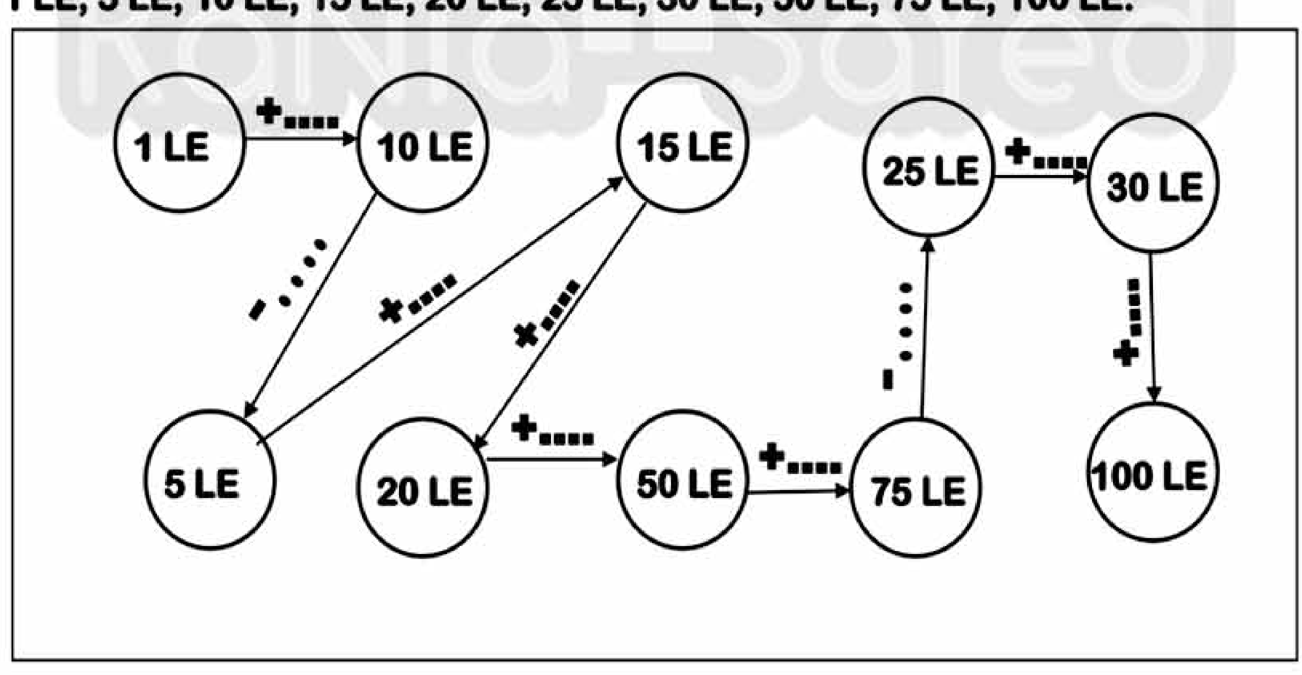
40 less than 83 = ___.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Circle Up and Down.

Use your addition and subtraction skills to get to the next circle:

1 LE, 5 LE, 10 LE, 15 LE, 20 LE, 25 LE, 30 LE, 50 LE, 75 LE, 100 LE.



Choose pound notes used to make

50 pounds








56 pounds






67 pounds









Find the result :

a) 34 + 64 = ...

b) 78 - 20 = ...

c) 66 - 46 = ...

d) 13 + 71 = ...

Today is ....

Lessons 106:

Complete:

20 more than 68 = ___.

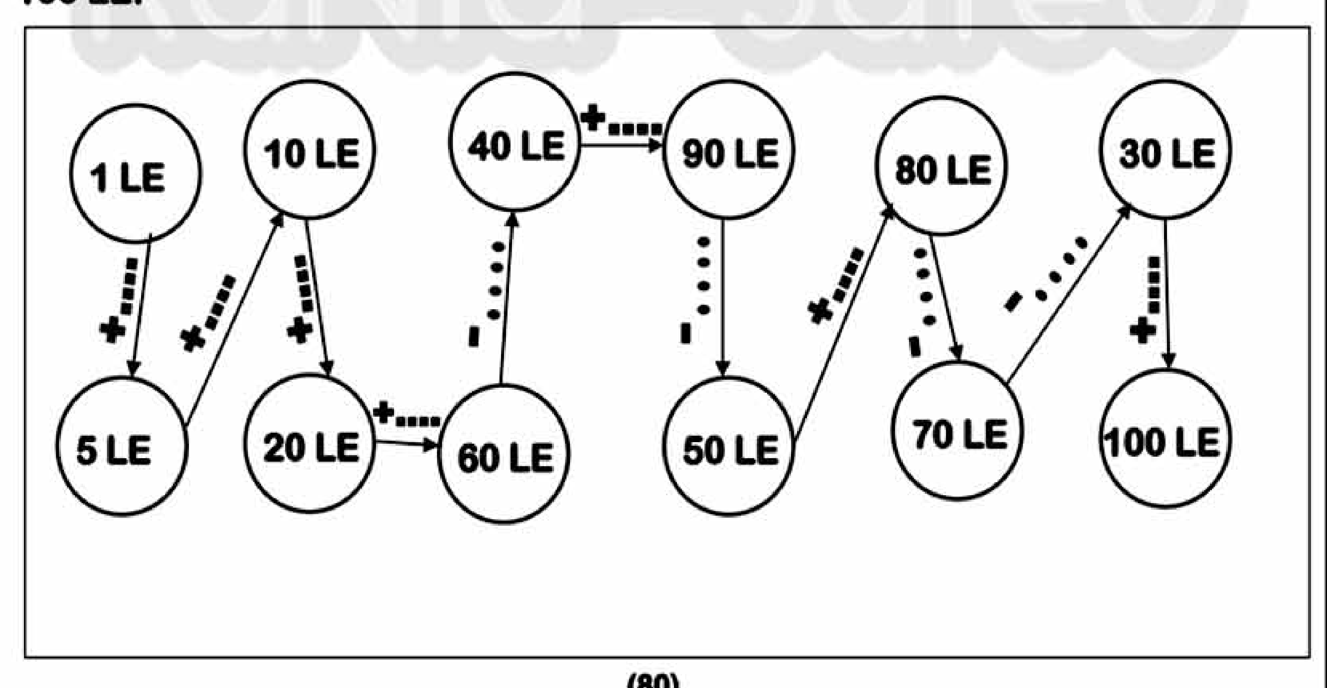
20 less than 68 = ___.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Circle Up and Down.

Use your addition and subtraction skills to get to the next circle:

1 LE, 5 LE, 10 LE, 20 LE, 30 LE, 40 LE, 50 LE, 60 LE, 70 LE, 80 LE, 90 LE, 100 LE.



Story problem:

I go into a shop with 20 LE and I spend 16 LE. How much change should I get?

20 - 16 = _____.

I have 50 pounds and I spend 35 pounds. How much change should I have? You may use the hundreds chart if it helps.

50 - 35 = _____.

35+..... = 50

Subtract

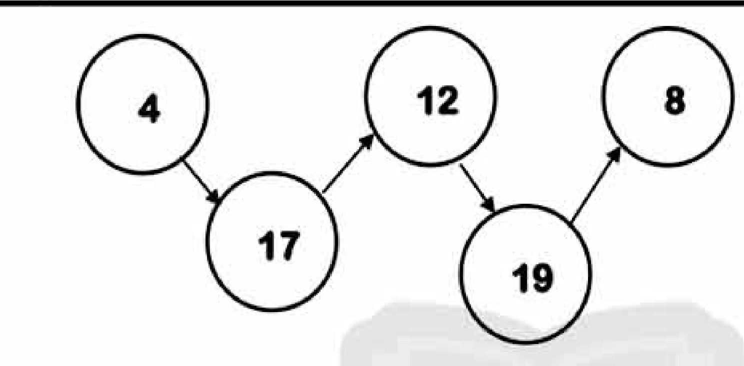
79 - 10 = ___	56 - 31 = ___	49 - 32 = ___
65 - 22 = ___	87 - 14 = ___	87 - 22 = ___
87 - 64 = ___	71 - 10 = ___	65 - 25 = ___
77 - 30 = ___	85 - 11 = ___	39 - 10 = ___

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Today is ....

Lessons 107:

Use your addition and subtraction skills to get to the next circle:



10 = 0 +...... = ... +......

10 = 1 +...... = ... +......

10 = 2 +...... = ... +......

10 = 3 +...... = ... +......

10 = 4 +...... = ... +......

10 = 5 +......

(7) + 8 + (3) = 18 (10)

7 + 6 + 4 =	5 + 9 + 5 =
3 + 8 + 7 =	1 + 2 + 9 =
2 + 8 + 6 =	3 + 6 + 7 =
6 + 7 + 3 =	2 + 9 + 1 =
9 + 9 + 1 =	8 + 6 + 2 =
6 + 2 + 4 =	4 + 5 + 5 =

Today is ....

Lessons 108:

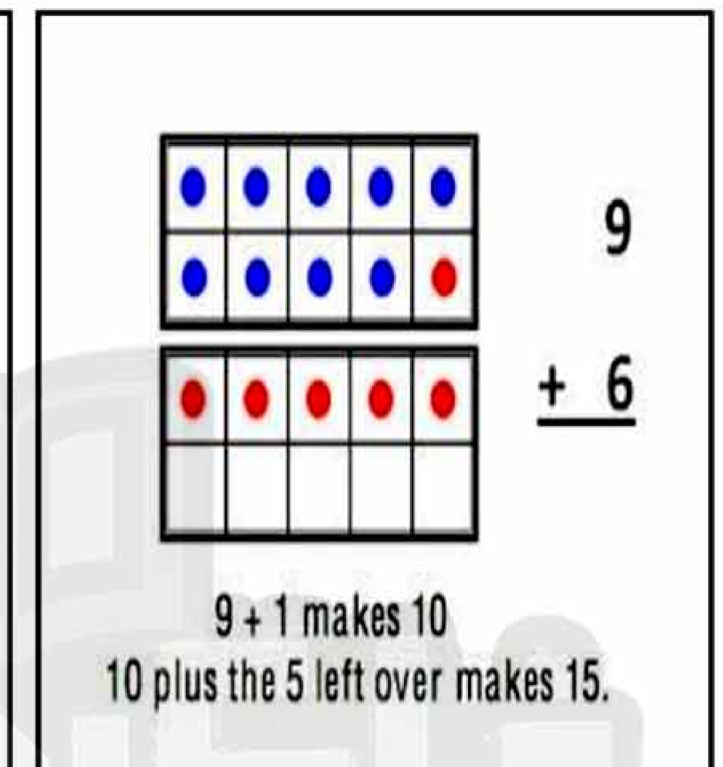
Make Ten Strategy

$6 + 7 = \boxed{13}$

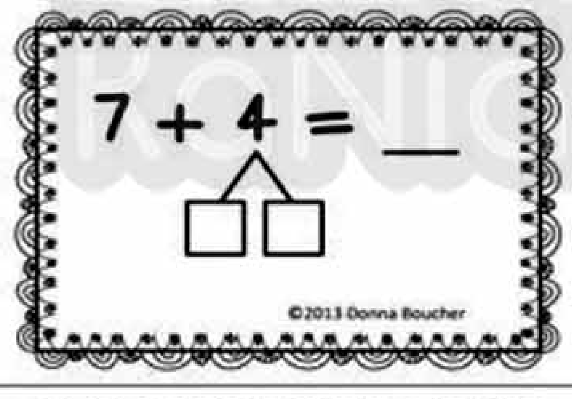
4 3

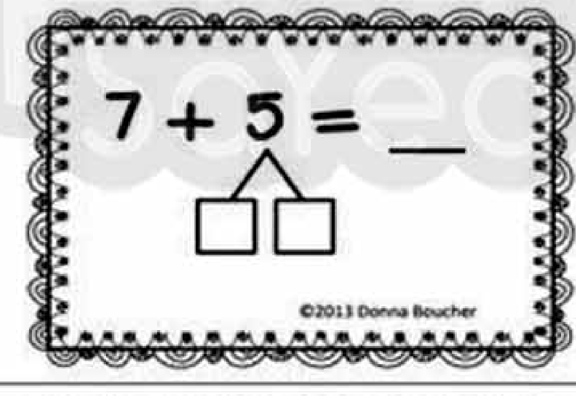
$7 + 5 = \boxed{12}$

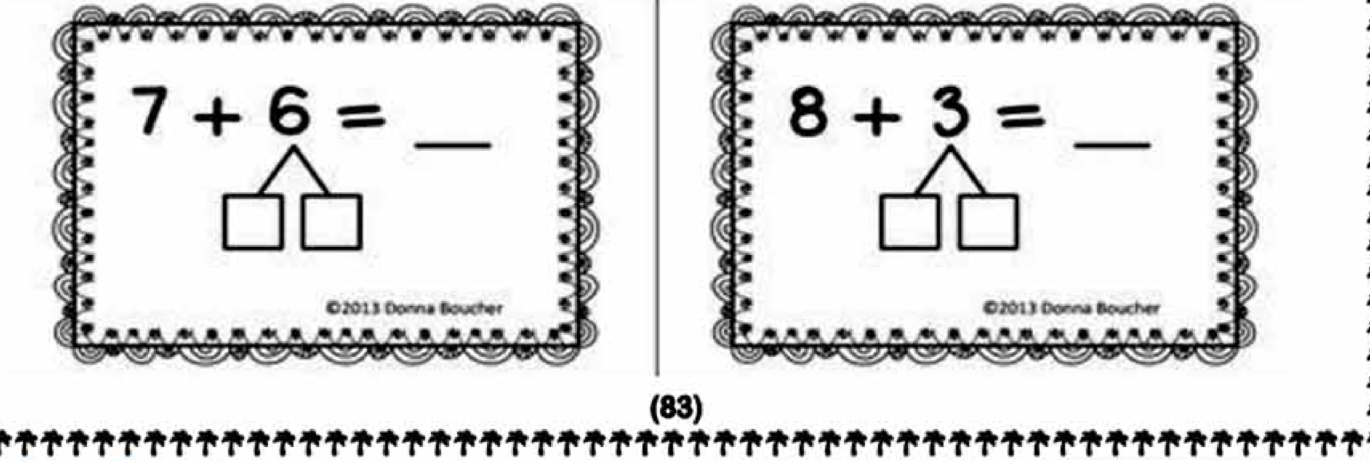
3 2



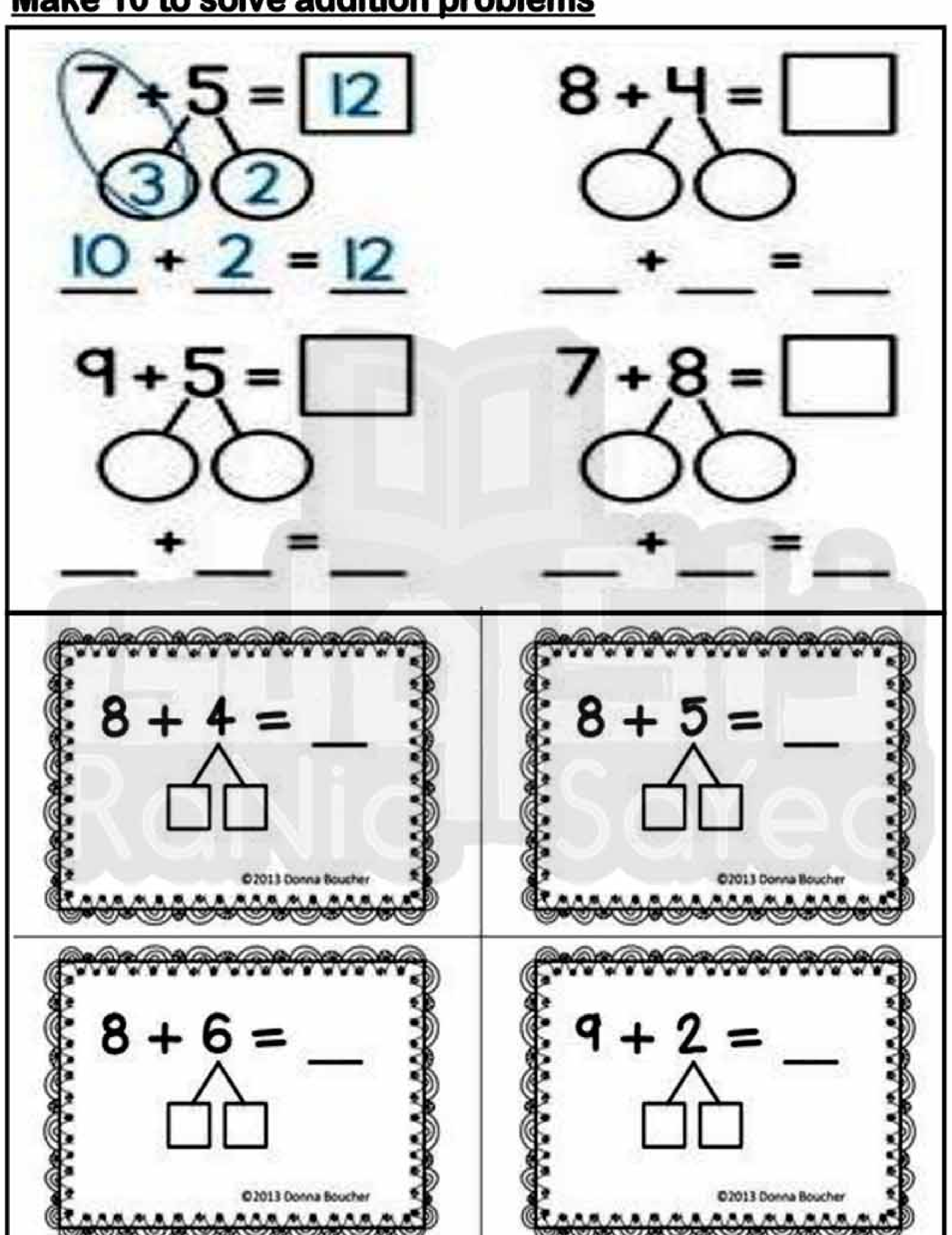
Make 10 to solve addition problems







Make 10 to solve addition problems



Today is ....

Lessons 109:

Make 10 to solve addition problems

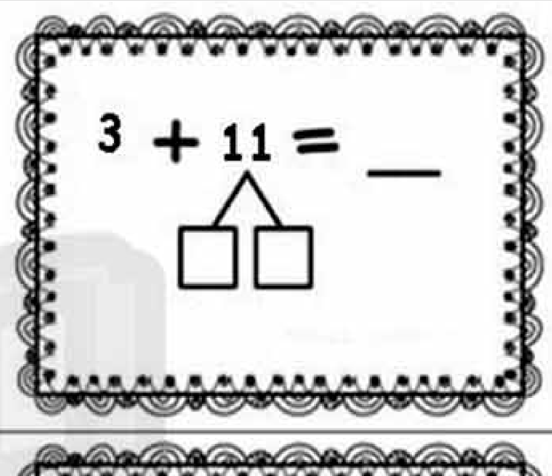
4 + 9 = ☐ ○ ○ ___ + ___ = ___	8 + 6 = ☐ ○ ○ ___ + ___ = ___	9 + 3 = ☐ ○ ○ ___ + ___ = ___
9 + 7 = ☐ ○ ○ ___ + ___ = ___	5 + 8 = ☐ ○ ○ ___ + ___ = ___	2 + 9 = ☐ ○ ○ ___ + ___ = ___
7 + 4 = ☐ ○ ○ ___ + ___ = ___	3 + 8 = ☐ ○ ○ ___ + ___ = ___	7 + 7 = ☐ ○ ○ ___ + ___ = ___
9 + 6 = ☐ ○ ○ ___ + ___ = ___	6 + 8 = ☐ ○ ○ ___ + ___ = ___	9 + 4 = ☐ ○ ○ ___ + ___ = ___

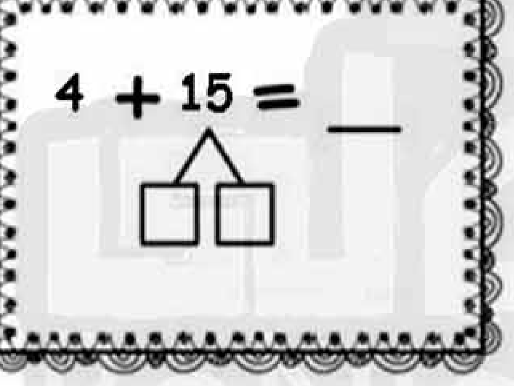
Today is ....

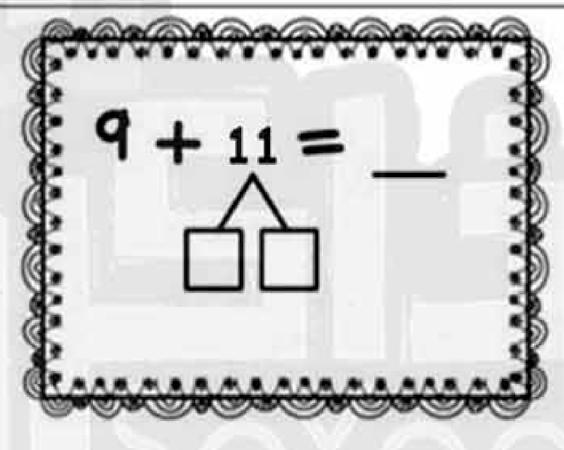
Lessons 110

Make 10 to solve addition problems

13 + 2 = ___



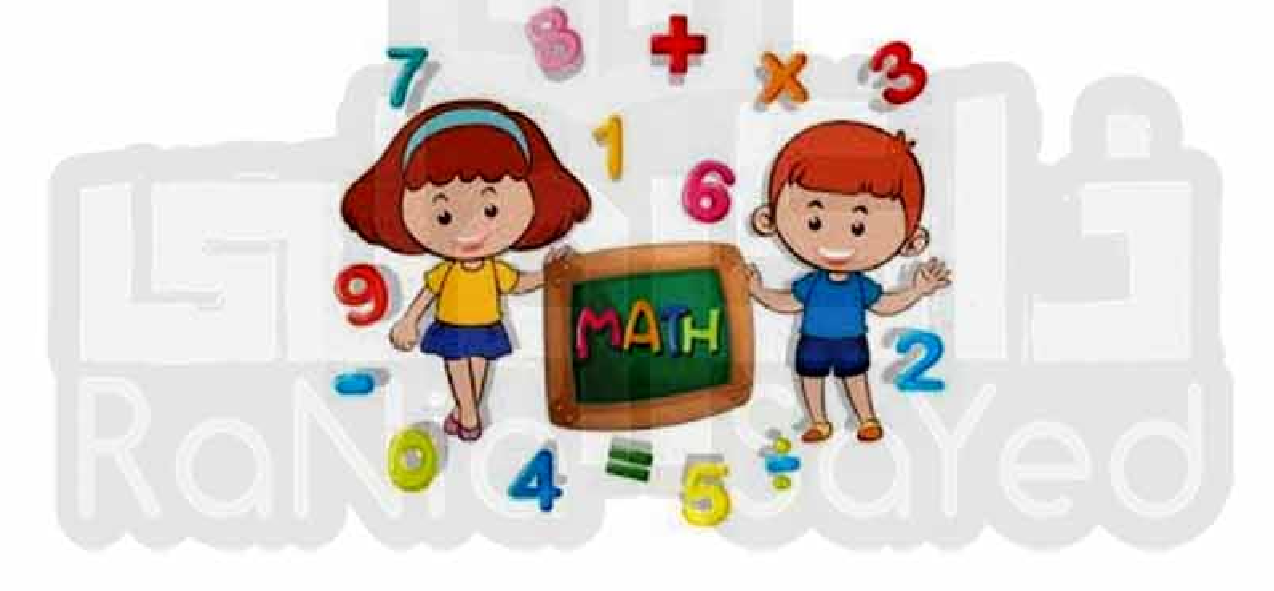




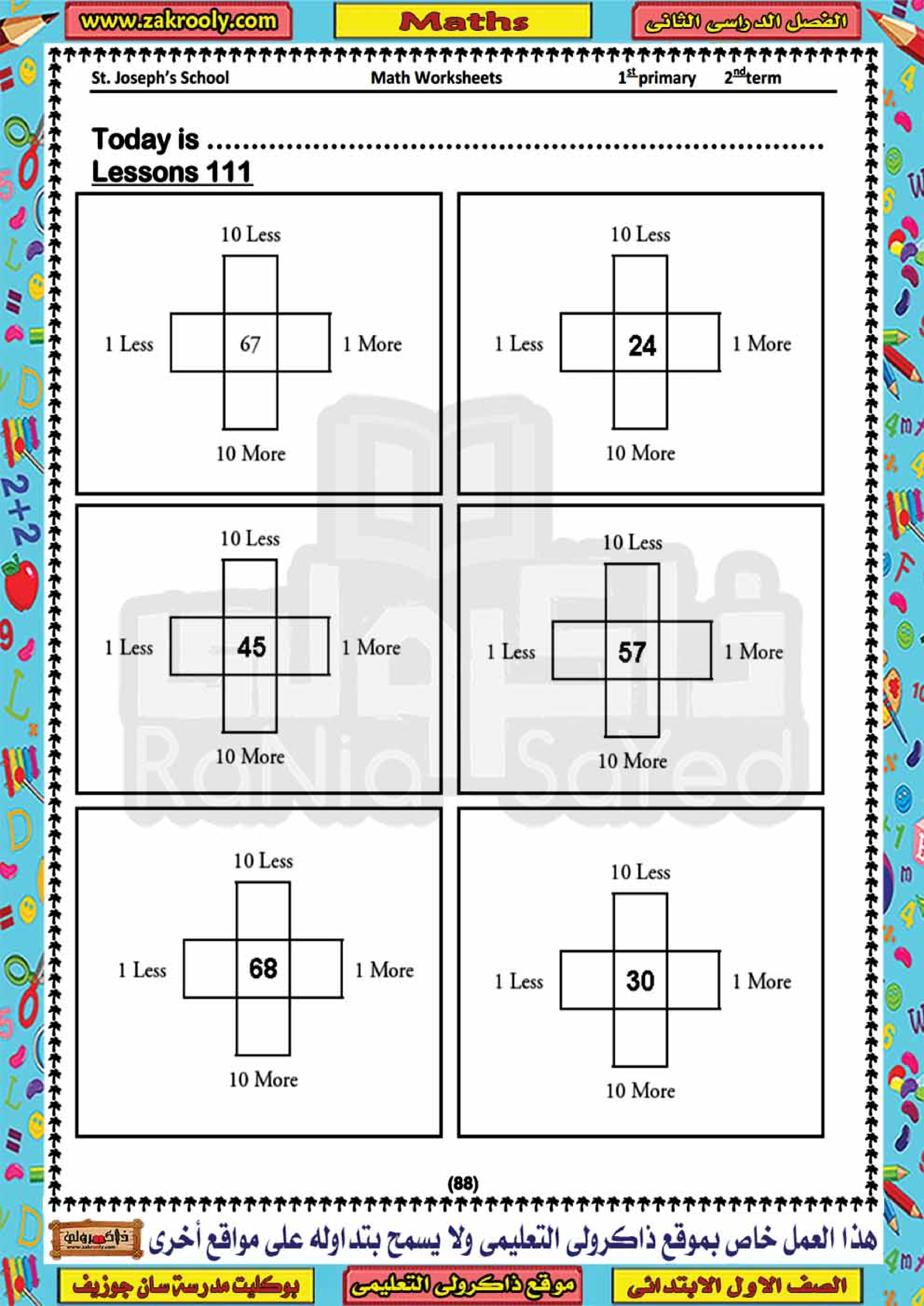
14 + 4 = 10 + ___ =

9 + 5 = 10 + ___ =

Chapter 6



Lessons 111-120



Today is ....

Lessons 111

10 Less
1 Less 67 1 More
10 More

10 Less
1 Less 24 1 More
10 More

10 Less
1 Less 45 1 More
10 More

10 Less
1 Less 57 1 More
10 More

10 Less
1 Less 68 1 More
10 More

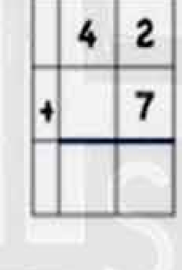
10 Less
1 Less 30 1 More
10 More

Today is ....

Lessons 112

Add:



a)	b)	c)	d)	e)
30 + 9 = ...	82 + 6 = ...	51 + 7 = ...	86 + 3 = ...	61 + 6 = ...

f)	g)	h)	i)	j)
5 + 63 = ...	55 + 4 = ...	80 + 9 = ...	17 + 2 = ...	33 + 4 = ...

Add:

14 + 4	85 + 2	53 + 4	42 + 7	44 + 2	84 + 3
54 + 4	42 + 3	25 + 3	33 + 1	81 + 5	47 + 2
40 + 2	68 + 0	76 + 3	27 + 1	73 + 0	

Today is ....

Lessons 113

Adding 2-Digit and 1-Digit Numbers

72 + 7	43 + 3	61 + 5	78 + 8	82 + 4
63 + 4	89 + 1	55 + 2	31 + 5	48 + 7
58 + 2	80 + 2	66 + 3	88 + 7	88 + 6
76 + 5	93 + 6	38 + 7	39 + 5	46 + 3
52 + 2	45 + 8	52 + 4	20 + 1	53 + 1

Add

1) 4+13 = ______
2) 13+5 = ______
3) 7+5 = ______
4) 8+7 = ______
5) 15+2 = ______
6) 9+6 = ______
7) 6+8 = ______
8) 12+8 = ______
9) 11+6 = ______
10) 4+12 = ______
11) 1+18 = ______
12) 3+15 = ______

13) 12+5 = ______
14) 12+7 = ______
15) 7+9 = ______
16) 8+6 = ______
17) 6+8 = ______
18) 14+3 = ______
19) 5+13 = ______
20) 16+3 = ______
21) 2+6 = ______
22) 6+13 = ______
23) 12+6 = ______
24) 10+10 = ______

Today is ....

Lessons 114

10 Less / 1 Less / **76** / 1 More / 10 More	10 Less / 1 Less / **94** / 1 More / 10 More	10 Less / 1 Less / **36** / 1 More / 10 More
10 Less / 1 Less / **53** / 1 More / 10 More	10 Less / 1 Less / **62** / 1 More / 10 More	10 Less / 1 Less / **82** / 1 More / 10 More
10 Less / 1 Less / **28** / 1 More / 10 More	10 Less / 1 Less / **73** / 1 More / 10 More	10 Less / 1 Less / **34** / 1 More / 10 More

Add

26 + 20 = ______

38 + 40 = ______

21 + 30 = ______

62 + 20 = ______

49 + 50 = ______

24 + 20 = ______

11 + 30 = ______

Make 10 to solve addition problems

8 + 6 =   10 + ___ =

9 + 7 =   10 + ___ =

7 + 8 =   10 + ___ =

Today is ……………………………………………………………

Lessons 115

Find the sum:

Tens	Ones
3	2
+ 1	7
……..	……..

Tens	Ones
4	5
+ 2	2
……..	……..

Tens	Ones
3	0
+ 4	2
……..	……..

Tens	Ones
5	4
+ 3	5
……..	……..

Tens	Ones
3	2
+ 3	4
……..	……..

Tens	Ones
6	7
+ 2	0
……..	……..

Tens	Ones
6	5
+ 2	1
……..	……..

Tens	Ones
3	2
+ 6	7
……..	……..

Tens	Ones
7	1
+ 1	7
……..	……..

Tens	Ones
3	4
+ 6	3
……..	……..

Tens	Ones
2	4
+ 2	4
……..	……..

Tens	Ones
6	0
+ 2	5
……..	……..

Today is ....

Lessons 116

Write all 2-digit numbers using 3 , 9 and 4:

...... , ... , ... , ... , ... , ... ,

Write the value of the underlined digit:

54	50	47	7	83	80
35	___	89	___	33	___
74	___	25	___	44	___
51	___	37	___	62	___
55	___	42	___	18	___
39	___	16	___	38	___
40	___	89	___	99	___
70	___	28	___	48	___

Write the place value of the circled digit:

a) (7)5 → ....

b) 3(0) → ....

c) (6)1 → ....

d) (2) → ....

Write the value of the circled number:

a) (4) → ....

b) (2)8 → ....

c) 6(0) → ....

d) (3)9 → ....

Choose the value of the underlined digit:

a) 2<u>8</u> (8 or 80)

b) <u>3</u>5 (3 or 30)

c) 7<u>1</u> (1 or 10)

Subtract:

89	69	78	97
- 12	- 40	- 31	- 12

88	76	89	99
- 26	- 15	- 32	- 10

Today is ....

Lessons 117

Complete the missing number:

10		30	40			70			100

	90	80		60			30		10

Write the place value of the circled digit:

(7)1 , 9(4) , (6)7 , (5)

.... , ... , ... , ...

6(3) , (2)0 , (8) , (5)4

.... , ... , ... , ...

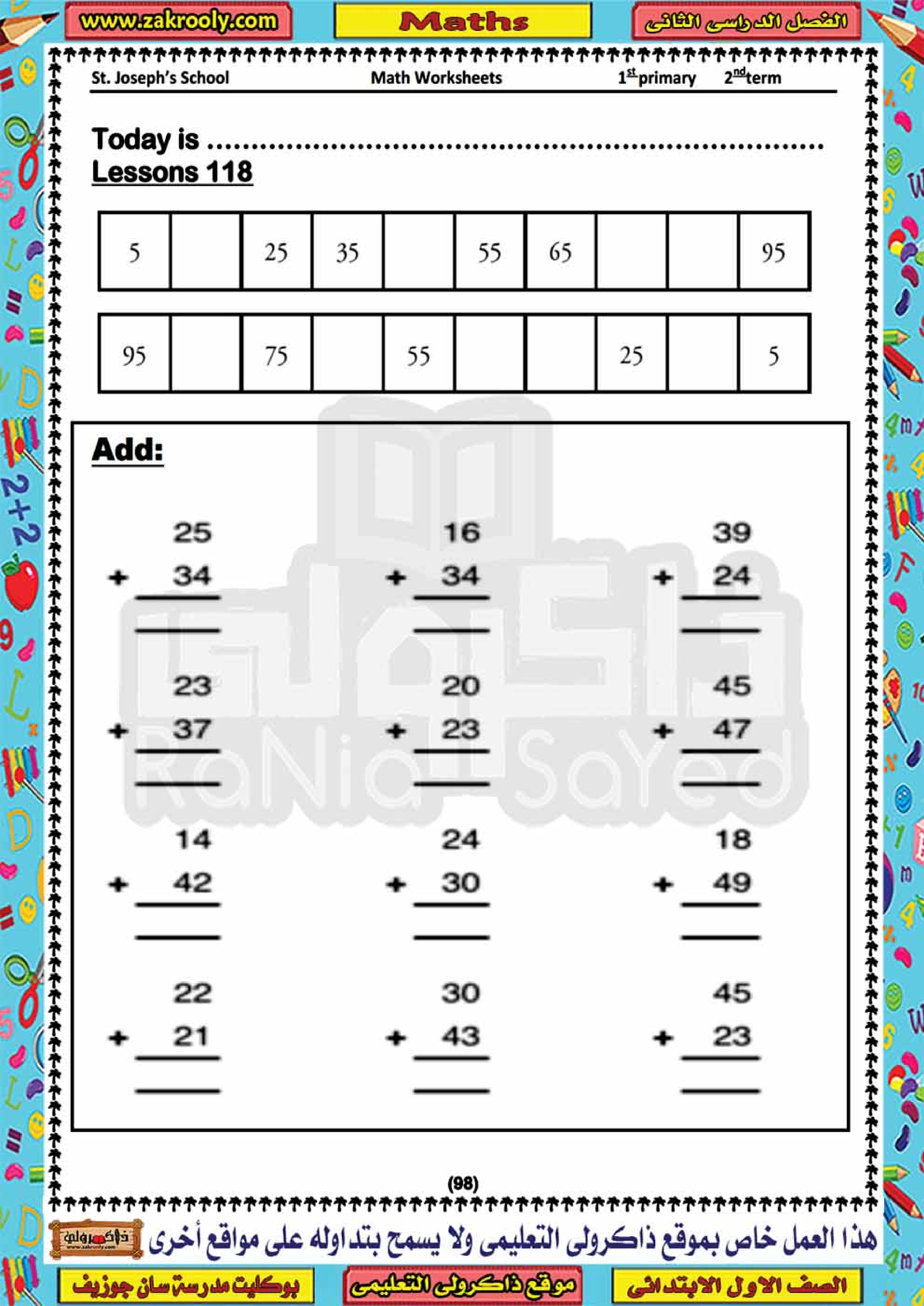
Write the value of the circled number:

(4)5 , 9(0) , (8) , (3)7

.... , ... , ... , ...

9(5) , (8)0 , 2(6) , (3)

.... , ... , ... , ...



Today is ....

Lessons 118

5		25	35		55	65			95

95		75		55			25		5

Add:

$$\begin{array}{r} 25 \\ +\ 34 \\ \hline \\ \hline \end{array} \qquad \begin{array}{r} 16 \\ +\ 34 \\ \hline \\ \hline \end{array} \qquad \begin{array}{r} 39 \\ +\ 24 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ +\ 37 \\ \hline \\ \hline \end{array} \qquad \begin{array}{r} 20 \\ +\ 23 \\ \hline \\ \hline \end{array} \qquad \begin{array}{r} 45 \\ +\ 47 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ +\ 42 \\ \hline \\ \hline \end{array} \qquad \begin{array}{r} 24 \\ +\ 30 \\ \hline \\ \hline \end{array} \qquad \begin{array}{r} 18 \\ +\ 49 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ +\ 21 \\ \hline \\ \hline \end{array} \qquad \begin{array}{r} 30 \\ +\ 43 \\ \hline \\ \hline \end{array} \qquad \begin{array}{r} 45 \\ +\ 23 \\ \hline \\ \hline \end{array}$$

Subtract:

63 - 12	58 - 48	89 - 70	78 - 14
57 - 22	56 - 36	88 - 41	49 - 10
65 - 41	69 - 30	77 - 43	87 - 23
34 - 20	93 - 11	99 - 15	89 - 10
98 - 14	70 - 20	59 - 23	56 - 35

Add:

$$\begin{array}{r} 20 \\ +\ 43 \\ \hline \end{array} \quad \begin{array}{r} 19 \\ +\ 46 \\ \hline \end{array} \quad \begin{array}{r} 44 \\ +\ 43 \\ \hline \end{array} \quad \begin{array}{r} 20 \\ +\ 20 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ +\ 45 \\ \hline \end{array} \quad \begin{array}{r} 32 \\ +\ 23 \\ \hline \end{array} \quad \begin{array}{r} 13 \\ +\ 35 \\ \hline \end{array} \quad \begin{array}{r} 24 \\ +\ 11 \\ \hline \end{array}$$

Subtract:

$$\begin{array}{r} 77 \\ -\ 30 \\ \hline \end{array} \quad \begin{array}{r} 85 \\ -\ 11 \\ \hline \end{array} \quad \begin{array}{r} 39 \\ -\ 10 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ -\ 12 \\ \hline \end{array} \quad \begin{array}{r} 58 \\ -\ 20 \\ \hline \end{array} \quad \begin{array}{r} 88 \\ -\ 12 \\ \hline \end{array}$$

$$\begin{array}{r} 82 \\ -\ 41 \\ \hline \end{array} \quad \begin{array}{r} 69 \\ -\ 18 \\ \hline \end{array} \quad \begin{array}{r} 65 \\ -\ 11 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ -\ 20 \\ \hline \end{array} \quad \begin{array}{r} 67 \\ -\ 40 \\ \hline \end{array} \quad \begin{array}{r} 69 \\ -\ 21 \\ \hline \end{array}$$

Today is ....

Lessons 119

8	18	28			58	68			

98		78		58			28		

The relationship between addition and subtraction

14 + 5 = ...

5 + 14 = ...

19 – 5 = ...

19 – 14 = ...

18	-	___	=	8
8	+	___	=	18
___	+	8	=	18
18	-	8	=	___

12	-	___	=	7
12	-	7	=	___
7	+	___	=	12
___	+	7	=	12

Today is ....

Lessons 120

5	10	15			30	35		45	

50	45		35	30			15	10	

Find:

12 + 6 =

10 – 6 =

5 + 11 =

9 – 3 =

13 + 3 =

3 – 2=

15 + 2 =

8 – 6 =

10 + 7 =

7 – 7 =

17 + 3 =

9 – 4 =

Find:

$8 + 6 =$

$4 + 7 =$

$3 + 9 =$

$5 + 2 =$

$1 + 8 =$

$7 + 3 =$

$12 + 10 =$

$15 + 30 =$

$13 + 20 =$

$20 + 9 =$

$10 + 7 =$

$40 + 8 =$

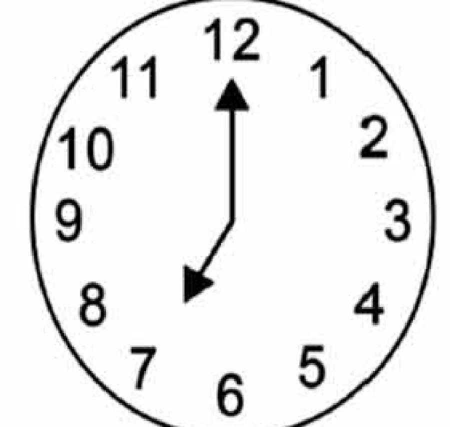
Complete in the same pattern

1, 2, ____, 4, ____, 6, 7, ____

2, 4, ____, 8, ____, 12, ____

5, ____, 15, 20, ____, ____, 35

What time is clock showing?



....

.... : ....

Find:

37 – 20 =

42 – 10 =

65 – 40 =

70 – 50 =

81 – 30 =

62 – 60 =

37 – 21 =

42 + 11 =

55 – 22 =

76 – 56 =

41 + 36 =

63 + 13 =

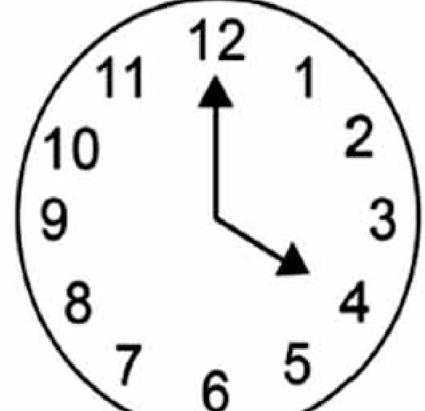
Complete in the same pattern

____, 20, 30, ____, 50, ____

60, ____, 40, ____, 20, ____

35, ____, 25, 20, ____, ____, 5

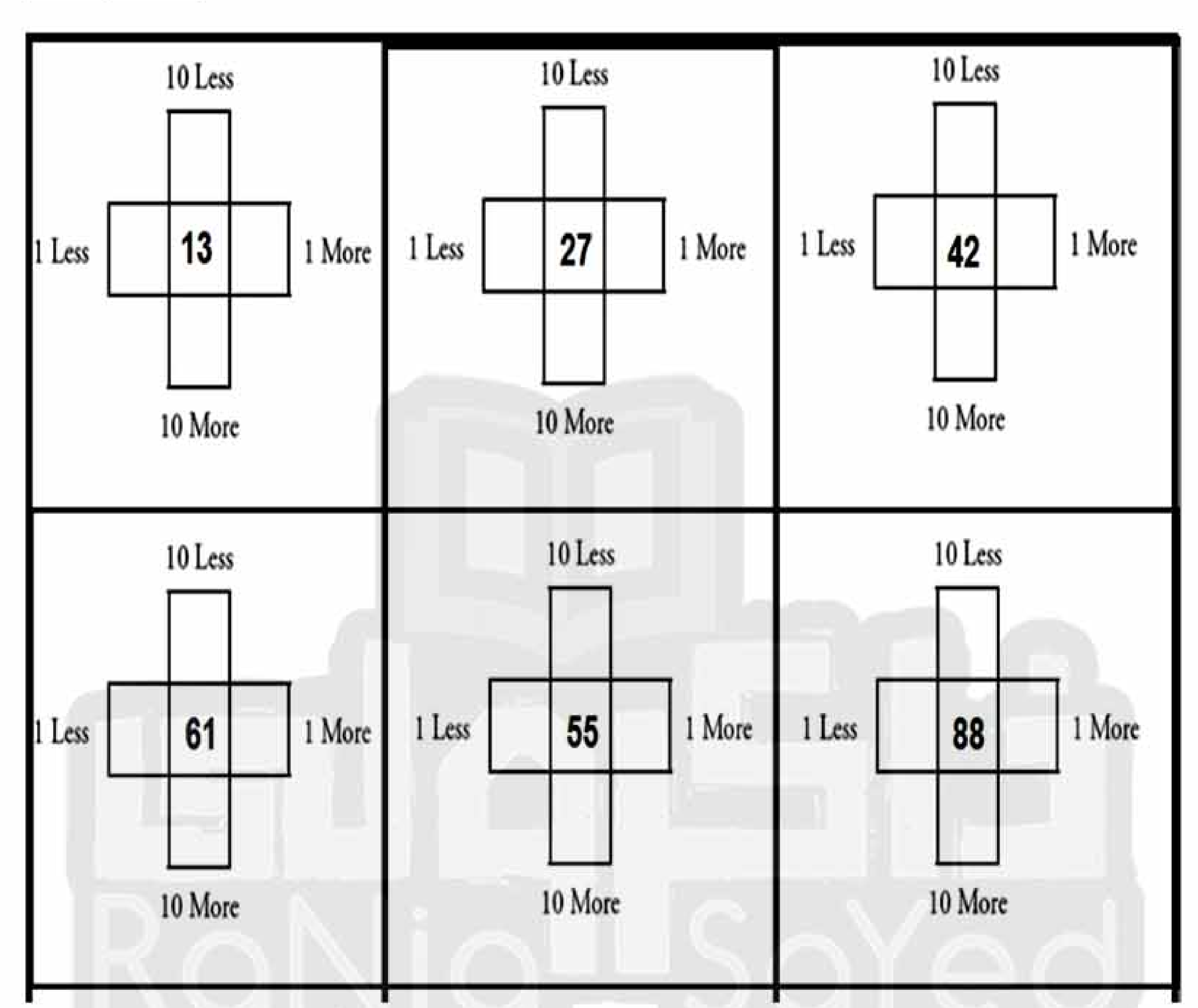
What time is clock showing?



....

.... : ....

Complete



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

What time is clock showing?

12 1 2 3 4 5 6 7 8 9 10 11

....

.... : ....

12 1 2 3 4 5 6 7 8 9 10 11

....

.... : ....

12 1 2 3 4 5 6 7 8 9 10 11

....

.... : ....

12 1 2 3 4 5 6 7 8 9 10 11

....

.... : ....

Draw a circle in a square.

Draw a square in a circle.

Draw a triangle over a square.

Draw a rectangle under a triangle.

Draw two circles next to each other.

Draw a square beside a rectangle.